

Rednock School's Pupil Premium

Quality, Partnership, Success

For students entitled to free school meals, children in care, children of parents in the armed forces, the school receives pupil premium funding. For 2017/18 this will be £935 for students on free school meals and £300 for children of parents in the armed forces. The amount received for children in care will be £1,900.

Students on roll at the annual census who have been on free school meals in the last 6 years will also gain extra funding for the school.

The 2016/2017 Pupil Premium Spending report shows how the grant was spent on a variety of intervention and support strategies. The effectiveness and impact of each of the interventions have been reviewed.

The Pupil Premium Funding is used to make Rednock School's vision a reality for **all** young people at Rednock School.

Table 1 shows the provision map for Pupil Premium students

Table 2 show the planned spending of the Pupil Premium grant for 2017/2018



Table 1 – Provision Map for Pupil Premium students

Pupil Premium Students	
	This cohort of students is closely monitored by the Interventions Manager and Community Leaders. Each community has a fortnightly meeting where disadvantaged students are always talked about and their academic/pastoral progress assessed.
Wave 1	<p>Appropriate Curriculum</p> <p>KS3 - Timetabled Literacy and Numeracy lessons for some students KS4 – Curriculum Pathways (College, Step Up course, Option choices)</p> <p>Quality First Teaching by all teaching staff.</p> <p>Effective use of student data to inform planning to meet individual learning needs Effective differentiation to ensure challenge for all students 'Feedback for Impact' is a pedagogical and C.P.D. focus for 2017/18</p>
Wave 2	<p>Is initiated where students are failing to make expected progress in their subjects and/or struggling to deal with issues in/out of school which ultimately impacts on achievement.</p> <p>Interventions may include:</p> <ul style="list-style-type: none"> • Improving school attendance – Parent Support Advisor (PSA) works with students and parents who reach a certain threshold. • Subject Specific Interventions e.g. set change, coursework re-sit, invite only revision/catch up sessions. • Packages of support – in/out of school • Transport home after revision sessions • Breakfast Club used to support students at the start of each day • Champions League for motivating and engaging boys • Pastoral support e.g. 1:1 mentoring- with targets set by teachers Young Carers support- weekly meetings 'We are amazing' girls group- including 'The Door' support Outside agency involvement organised if appropriate and necessary Meditation Sessions Counsellors PSA Working alongside parents
Wave 3	<p>Where a student's attendance is significantly low or they fail to make adequate progress, despite additional provision at Wave 2, the school moves to a personalised package of support and intervention. This could include one or more of the following:</p> <ul style="list-style-type: none"> • Reduced curriculum • Alternative curriculum • Bespoke packages of support • Additional Careers Education, Information and Advice and Guidance
Monitoring	<p>KS3/KS4 Student attendance and provision is monitored and constantly reviewed at every Community Meeting (fortnightly).</p> <p>Interventions Manager reports to Assistant Head and meet about the KS4 provision on a fortnightly basis.</p>

Table 2 – Planned Spending of the Pupil Premium grant for 2017-2018

Funds available (2017/18 allocation plus carried forward balances from previous years) = £166,955

Summary of the type of work and detail	AMOUNT £
Staffing	156,855
- Interventions Manager	29,286
- PSA	24,892
- Numeracy & Literacy Teachers	19,191
- Community Support Officers	43,142
- Student Development Team	32,156
- Additional English staffing	8,188
Study Resources	2000
Alternative Provision	1500
Opportunities and Inclusion	6600
TOTAL	166,955

Impact

Y11 Context

Progress 8 compares the performance of students nationally across 8 different subjects. English and Maths count as double.

- Pupil Premium (PP) Cohort – average number of qualifications included in this measure is 8.39 out of a maximum of 10.
- Non-Pupil Premium Cohort – average number of qualifications included in this measure is 9.77 out of a maximum of 10.

Y11 Achievement Data

The gap in progress between the Non-Pupil Premium and Pupil Premium Cohorts in Maths and English are:

- English = -0.46
- Maths = -0.54

The Pupil Premium Cohort made greater progress than the Non-Pupil Premium cohort in the following subjects:

- GCSE Art & Design, Biology, Chemistry, Physics, German and Media Studies
- Level 2 BTEC Music, Performing Arts and VCERT Business & Enterprise