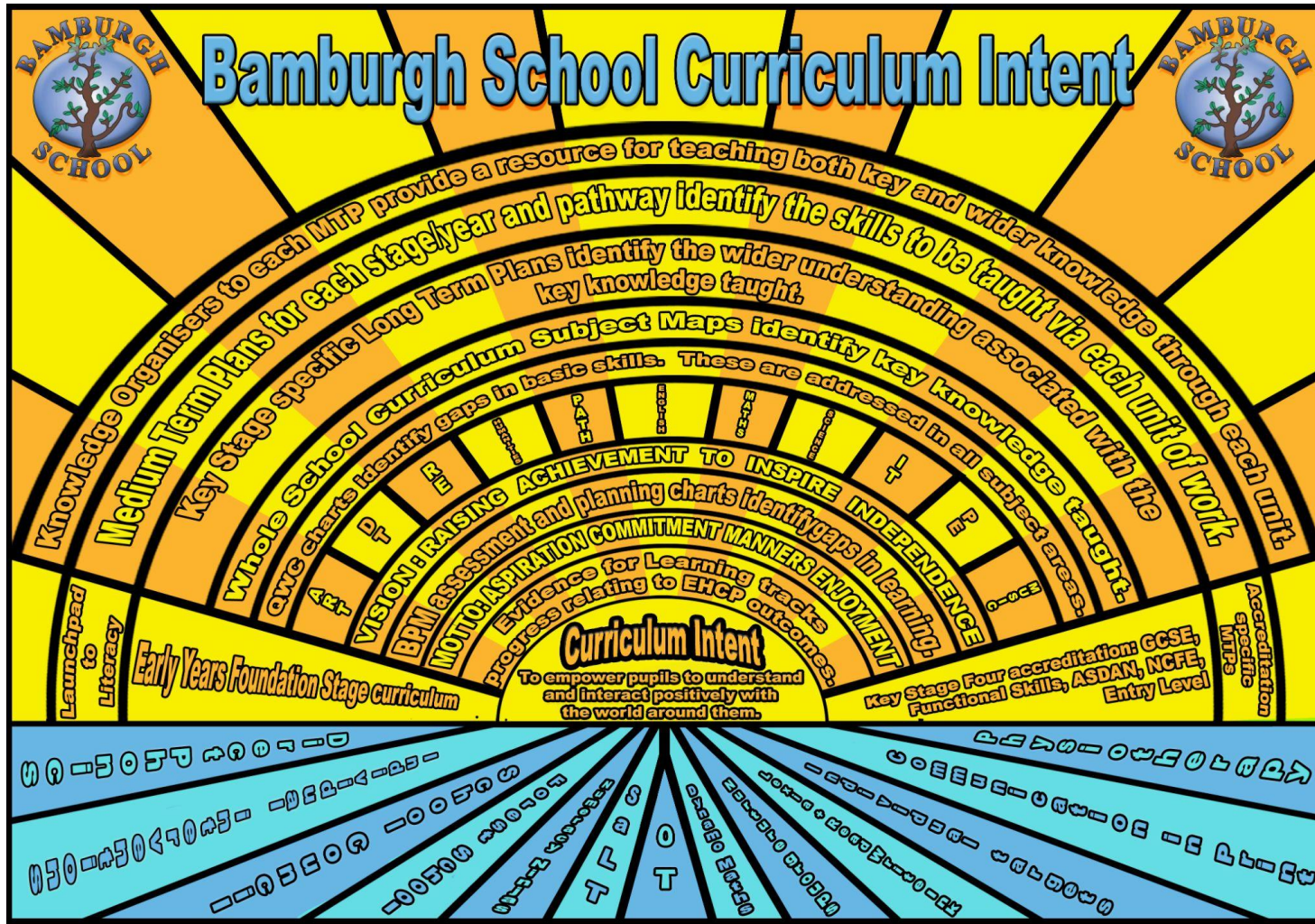


Our Curriculum - An Introduction

Our school's curriculum intent determines what we intend to teach - and why.

In the image below, you can see all of the elements which together make up our curriculum intent (in yellow) and our wider curriculum offer (in blue).



What we intend to teach:

Our school vision is to raise the achievement of pupils in order to inspire them to be as independent as their needs will allow. Staff also work to ensure that our pupils understand that the four components of the school motto (Aspiration, Commitment, Manners and Enjoyment) will help them to enjoy and achieve in their lives both within and outside school. To achieve these two over-arching aims, our intention is to teach a curriculum in each subject from EY to Year 11 which is meaningful for our pupils, builds on existing knowledge and so empowers them 'to interact positively with the world around them'. We believe in 'achievement' in its widest possible sense: not only academic, but also personal, physical, emotional and social.

To fulfil our curriculum intent, the Bamburgh staff team has developed a curriculum map for each subject, planned with the specific needs and abilities of our pupils in mind. You can see what we will teach your children throughout their time at Bamburgh School by clicking on **Curriculum in Bamburgh** then **What will my child be Learning?** and selecting the subject that you are interested in.

Why we intend to teach it:

The strength in our curriculum offer comes from the fact that it has been developed by Bamburgh staff - that is, teachers who know what each pupil needs to learn. We have identified what is the key knowledge for Bamburgh pupils in each subject area, then sequenced this across all year groups to allow us to teach this knowledge in an ordered way, as pupils move through school. Please contact school if you would like to see which key knowledge accompanies each unit of work.

Where your child is on their learning journey:

In Bamburgh School, not all of our classes are organised according to age. However, by referring to the list below, you can find the stage or year of the curriculum which is being studied by your child's class group this year. You can then see what he or she is studying in each subject area in 2022 23 by looking for this stage/year on our curriculum maps:

Orchid Class are following the EY Curriculum for all subjects.

Daisy Class are following the Stage 1 Core pathway for all subjects.

Maple Class are following the Stage 2 Core pathway for all subjects.

Holly Class are following the Stage 2 Core+ pathway for all subjects.

Honeysuckle Class are following the Stage 3 Core+ pathway for all subjects.

Cedar Class are following the Stage 5 Core+ pathway for all subjects.

Mulberry Class are following the Stage 6 Core pathway for all subjects.

NCM Class are following the Stage 4 Core+ pathway for all subjects except Maths - where they are following the Y7 Core pathway - and Science where they are following both the Stage 5 Core and Stage 6 Core pathways.

NJS Class are following the Stage 6 Core pathway for all subjects except Maths - where they are following the Y7 Core pathway.

7KF are following the Y7 Core pathway for all subjects except Maths - where they are following the Y7 Core+ pathway.

7CB are following The Y7 Core+ pathway for all subjects except Maths - where they are following the Y7 Core++ pathway.

8AM are following the Y8 Core pathway for all subjects except Maths - where they are following the Y8 Core+ pathway.

8JC are following the Y8 Core+ pathway for all subjects except Maths - where they are following the Y8 Core++ pathway.

9CW are following the Y9 Core pathway for all subjects except Maths - where they are following the Y9 Core+ pathway.

9DH are following Year 9 Core ++ Pathway for all subjects.

In Years 10 and 11, pathways for individual pupils are linked to the final exam that he or she is are working towards in each subject area, and not to the class group. Please contact school to find out which pathway your child is following in each subject area.