

Bamburgh School Attainment Data Summer 2022

In Key Stage 4 we ensure that we offer a varied curriculum to meet individual needs, to support progression and aspirations. This curriculum allows all pupils to have achievable outcomes at a level appropriate to them. Working with a range of awarding bodies, students are able to study a range of academic and vocational courses from Year 10.

We have Centre approval with the Awarding Bodies below;

- AQA
 - GCSE (English Language, English Literature, Maths, Science, History, Art)
 - Entry Level (English, Maths and Science)
- Pearson
 - Combined Science GCSE, Entry-Level Science, Entry Level further Science
- NCFE
 - Level 1/2 Music & Performance
 - Functional Skills Maths (Entry-Level 1-3)
- ASDAN
 - CoPE level 1
 - Short Course (History, Geography, Beliefs and Values, Cookery)
 - Life Skills Challenge (WT1 up to level 1)

2022 Cohort Context

No. in cohort: 22

No. boys: 14

No. girls: 8

No. EHCP: 22

No. Pupil Premium: 13

No. Free School Meals: 11

No. LAC: 0

No. EAL: 1

Results 2022

GCSE	No. of Pupils Eligible	% of Pupils Achieving	
		Grade 1-9	Grade 4-9
English Language	8	100	63
English Literature	8	100	50
Maths	6	100	50
Science	7	100	71
History	9	89	22
Art	10	100	20
1 GCSE 1-9	11	91	
5+ GCSE 1-9	6	100	
5 GCSE 4-9	6	50	
5 GCSE 4-9 (+ Maths and Eng)	6	50	
4-9 Eng & Maths	6	50	

ELC

Subject	No. of Pupils	% Pass
English Step Up Entry level (1-3)	13	100
Maths Entry level (1-3)	21	100
Science Entry level (1-3)	21	100
Functional Skills Maths ELC (1-3)	13	100

EY 2022**Cohort Context**

No. in cohort: 8

No. boys: 6

No. girls: 2

No. EHCP: 8

No. Pupil Premium: 0

No. Free School Meals: 0

No. LAC: 0

No. EAL: 0

Assessment Data

Area of learning	Learning Goal	Percentage at each level		
		Emerging	Expected	A
Communication and Language	Listening, attention and understanding	50	12.5	37.5
	Speaking	25	37.5	37.5
Physical Development	Gross Motor Skills	50	12.5	37.5
	Fine motor skills	50	12.5	37.5
Personal, social and emotional development	Self-Regulation	62.5		37.5
	Managing self	62.5		37.5
	Building relationships	50	12.5	37.5
Literacy	Comprehension	37.5	25	37.5
	Word Reading	37.5	25	37.5
	Writing	50	12.5	37.5
Mathematics	Numbers	37.5	25	37.5
	Numerical patterns	37.5	25	37.5
Understanding the world	Past and present	62.5		37.5
	People, culture and communities	62.5		37.5
	The natural world	62.5		37.5
Expressive arts and design	Creating materials	50	12.5	37.5
	Being imaginative and expressive	50	12.5	37.5

Absent/Exempt - meeting the level of development expected at the end of the Reception Year

Emerging- has not yet reached the level of development expected at the end of the Reception Year

Expected - not assessed due to long periods of absence, late arrival in the summer term or because of exemption

End of Key Stage 1

Cohort Context

No. in cohort: 11

No. boys: 9

No. girls: 2

No. EHCP/Statement:

No. Pupil Premium: 4

No. Free School Meals: 5

No. LAC: 1

No. EAL:

Assessment Data

	Percentage of Pupils								
	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	HMN
Reading	9.1	54.5	9.1			9.1	9.1		
Writing	9.1	90.9							
Maths	9.1	81.8	9.1						
Science									100

EM = Pupil assessed against the Engagement model, PK1 = Pre Key Stage Standard 1, PK2 = Pre Key Stage Standard 2, PK3 = Pre Key Stage Standard 3, PK4 = Pre Key Stage Standard 4, WTS = Working towards the expected standard for most seven-year-olds, EXS = Working at the expected standard for most seven-year-olds, GDS = Working at greater depth at the expected standard for most seven-year-olds, HMN = Has not met the required standard for most seven-year-olds

End of Key Stage 2

Cohort Context

No. in cohort: 27

No. boys:

No. girls:

No. EHCP: 27

No. Pupil Premium: 16

No. Free School Meals: 17

No. LAC: 1

No. EAL: 0

Assessment Data

	Percentage of Pupils										
	EM	PK1	PK2	PK3	PK4	PK 5	PK 6	WTS	EXS	GDS	HNM
Reading		11.1	18.5	14.8	7.4	18.5	25.9		3.7		
Writing		14.8	22.2	7.4	18.5	22.2	3.7	11.1			
Maths		4.8	4.8	22.2	14.8	48.1	7.4				
Science											

EM = Pupil assessed against the Engagement model, PK1 = Pre Key Stage Standard 1, PK2 = Pre Key Stage Standard 2, PK3 = Pre Key Stage Standard 3, PK4 = Pre Key Stage Standard 4, PK5 = Pre Key Stage Standard 5, PK6 = Pre Key Stage Standard 6, WTS = Working towards the expected standard for most 11-year-olds, EXS = Working at the expected standard for most 11-year-olds, GDS = Working at greater depth at the expected standard for most 11-year-olds, HNM = Has not met the required standard for most 11-year-olds