



At Bamburgh School our vision is that pupils will develop the **independence** that they need to lead fulfilling lives by knowing and achieving more throughout their educational journey. This vision underpins the curriculum offer in every subject, and informs our over-arching curriculum intent: to empower pupils **to understand and interact positively** with the world around them. The four elements which constitute our school motto (**aspiration, commitment, good manners and enjoyment**) are regularly re-inforced by staff and well-understood by pupils - providing them with an easily accessible route map to success.

RE Curriculum Intent

It is our intent for Religious Education to have a significant role pupils' spiritual, moral, social and cultural development. It promotes **respect** and **open-mindedness towards others with different faiths and beliefs** and encourages pupils **to develop their sense of identity and belonging through self-awareness and reflection**. The principle aim of RE is to engage pupils in **an enquiry-based approach** where they **can develop an understanding and appreciation of the expression of beliefs, cultural practices and influence of the principal religions and worldviews in the local, national and wider global community**.

At EY and Key Stages 1 and 2

In EY and KS1, pupils are given the opportunity to interact with resources provided. They learn mainly through **play**.

In KS2, pupils start to become more **independent: seeking answers for themselves through research and starting to form their own opinions**. Our aim is that **pupils' respect for others' beliefs increases with their maturity and understanding, so that they are able to interact positively with the world around them and become positive role models in society as adults**.

Alongside the study of world religions, there is a focus on Christian beliefs, traditions and practices.

At Key Stages 3 and 4

In Key Stages 3 and 4, the aim is that the awareness created through Bamburgh's **study of different religions** develops **racial and religious tolerance in our pupils and emphasises the ways in which we are all the same, as well as exploring the beliefs and practices associated with world religions**.

Moral education is a priority also, with particular focus on war, racism, conservation and crime and punishment.