



At Bamburgh School our vision is that pupils will develop the **independence** that they need to lead fulfilling lives by knowing and achieving more throughout their educational journey. This vision underpins the curriculum offer in every subject, and informs our over-arching curriculum intent: to empower pupils **to understand and interact positively** with the world around them. The four elements which constitute our school motto (**aspiration, commitment, good manners and enjoyment**) are regularly re-inforced by staff and well-understood by pupils - providing them with an easily accessible route map to success.

PATH Curriculum Intent

PATH is Bamburgh School's bespoke Personal Aspiration, Teamwork and Health programme. It involves preparing our students for adulthood through personal growth, raising aspirations, building teamwork skills and having a firm understanding of health matters.

At EY and Key Stages 1 and 2

In EYS/KS1, PATH is very much about **exploring** friendships through **turn taking and sharing in play**. Whilst **exploring the world around them** students learn how **to show concern for others** and so they become familiar with the building blocks needed to **form positive relationships**.

In KS2 PATH moves on so that students can explore their own ideas around **accepting differences in themselves and others in their wider community**. The students start to develop **an understanding of what self-esteem looks like and how they can build it in themselves through positive actions**. Students are given the tools in order for them to be **effective communicators who can manage their emotions**, a skill that is needed for life - and one which necessitates **good manners**. Students are given **self-responsibility** for tasks which require **self-discipline** in order to be completed successfully. Students are also given **the skills and knowledge to make healthy lifestyle choices and prevent disease in themselves and others**.

At Key Stages 3 and 4

During KS3 students use the skills gained in KS1/KS2 to **develop their independence** and **aspirations for the future**. Students work on a range of themes all linked through the overarching theme of the Life Skills wheel - using heart, head, hands and health as the basis of all work done.

Y7 students focus on **decision making on their own and in groups**, the decisions could be **practical tasks or moral dilemmas**. **Personal safety** both out in the wider world and online is a strong focus. Running across this year is **the individual's contribution to the group effort building on self-esteem and leadership skills**.

Y8 students build further on the Y7 themes with a strong focus on **how to be a responsible citizen**, **building teamwork skills** and **furthering their leadership skills through fun activities**.

Y9 students start to work on more difficult skills such as **resilience, conflict resolution and managing stress**. These sessions are undertaken in a relaxed manner and as **student led activities** through **role play and discussion**. The overarching theme to year 9 is **community service volunteering - considering how the students can give back to the community**, whether it is the school or the wider community is a decision they make themselves.

In KS4 the focus is on **preparing the students for early adulthood** and giving them **the opportunity to explore their aspirations**. **Students are given the opportunity to visit various post 16 settings and careers fairs in relaxed but informative trips out of school**. Students also have a range of outside agencies come into school to work with them. Students work on **the skills needed to get them through their end of KS4 exams with goal setting, revision techniques and looking at their marketable skills**. **KS4 is set up to allow students to achieve their goals and we support them in making this happen**.

Where this is deemed the most appropriate option, students at Bamburgh may study for an ASDAN qualification, which aims to broaden thinking and give a solid foundation to starting life as an adult.

Home Cooking Curriculum Intent

Where students choose this option, Home Cooking gives **the opportunity to learn how to cook nutritious, balanced meals for life for themselves and their families**.

During the first year the students learn the skills and knowledge required to **cook their own healthy meals**. They are given **live demonstrations** of skills and **the opportunity to try new foods and flavours through taste testing**. Students also go out of school to **try foods at a food market**. Students are given the knowledge they need to understand

what a balanced diet looks like and what function food plays in a healthy body. Students also gain an understanding of **where food comes from** and how it is processed.

In the second year of the course, students are expected to **find their own recipes which interest them**, **buy the ingredients** locally and make the recipe from scratch. They are then required to evaluate what they have made explaining how their food meets the expectations of a healthy balanced meal. Students are encouraged to tell others about what they have made, **share what they have made and show others how to make the food**. Students are expected to **bring everything they need for the lesson every time it is their time to cook**.

A large proportion of Bamburgh students who complete this qualification go on to **study food at college** and **get real enjoyment out of the BTEC course**.