



At Bamburgh School our vision is that pupils will develop the **independence** that they need to lead fulfilling lives by knowing and achieving more throughout their educational journey. This vision underpins the curriculum offer in every subject, and informs our over-arching curriculum intent: to empower pupils **to understand and interact positively** with the world around them. The four elements which constitute our school motto (**aspiration, commitment, good manners and enjoyment**) are regularly re-inforced by staff and well-understood by pupils - providing them with an easily accessible route map to success.

Music Curriculum Intent

Music forms an important part of expressive arts. We want music lessons to have a **fun element** and **inspire** children.

At EY and Key Stages 1 and 2

In EY and KS1 our children have the opportunity to **explore** sound and rhythm in songs. The **fun element** of Music gives children the **independence** to **recognise** and move to a beat of a song. The use of Charanga and singing in lessons captures **children's understanding and creativity in music**.

In KS2 children are encouraged to **consolidate understanding and skills** and show **commitment** to their musical performance. **Children have access to a variety of music and have the opportunity to interact positively to instruments and different genres of music**. **Small steps of progress** are encouraged, to give pupils the time and space to develop their **independence and raise aspirations in themselves and others around them in their exploration of Music**.

At Key Stages 3 and 4

In KS3, **students build on the knowledge learned in earlier Key Stages**. They study the elements of music, different musical styles and genres and basic notation - **always working practically to embed the skills which sit alongside the key knowledge taught**.

In KS4, the area of study moves to Music Technology, allowing all pupils who opt for this subject **to experience success and enjoyment in their music-making, to commit to working as part of a team, and to develop their independent learning**.