



At Bamburgh School our vision is that pupils will develop the **independence** that they need to lead fulfilling lives by knowing and achieving more throughout their educational journey. This vision underpins the curriculum offer in every subject, and informs our over-arching curriculum intent: to empower pupils **to understand and interact positively** with the world around them. The four elements which constitute our school motto (**aspiration, commitment, good manners and enjoyment**) are regularly re-inforced by staff and well-understood by pupils - providing them with an easily accessible route map to success.

Humanities Curriculum Intent

At EY and Key Stages 1 and 2

In EY and Key Stage 1 children are encouraged to learn through **their environment**. They learn from the things provided to them and from **the world around them - through play-based imaginative games and stimuli**. Children access humanities in **a fun and nurturing way which encourages deeper thinking and questioning**. The aim at this Key Stage is to **provoke an interest** in what happened before, and what is happening around the pupils now: **to explore how things happen and why**. Children will be **inspired to explore the world around them and to gain a deeper understanding through a careful mixture of hands-on activities**.

In Key Stage 2 children continue to develop **their interest** in humanities and begin **researching and working to find the answers to questions they may have**. They will learn that history has been recorded and through this we can **gain a deeper understanding about what happened and why**. Children will **strengthen their understanding of the world** and work on their geographical skills **using a range of sources**. In KS2 **we aim to turn children's interest in humanities into fascination**. Children will be provided with opportunities to **investigate** and **enquire about their topics** and will be encouraged to **communicate their findings**.

At Key Stages 3 and 4

Across the secondary curriculum we build upon, enhance and further the skills learned in primary.

Our students are encouraged to investigate and question the world around them: to know why things occur, from both historical and geographical perspectives. **The aim of the department is to provide students with the understanding of the development of local, national and global life**

and culture, its impact on the 21st century and humanity's place and role in the world. Our students learn about their place in the world as well as their rights and opportunities.

In Key Stage 3 we revisit and re-embed skills, returning frequently to ensure understanding and mastery. There is a focus on the development of power and control juxtaposed with developing social change throughout the UK, promoting respect, tolerance, inclusion and diversity. There is a growing awareness of the contrast between local studies and wider locational knowledge, as well as the opportunities to compare, contrast and interpret information.

In Key stage 4, two pathways are available. Our GCSE and ASDAN routes allow suitable and accessible differentiation for all. Both routes allow a multi-causal view of the humanities subjects and with cross curricular links we build the Cultural Capital of our students. We regularly build on our students' understanding of wider culture through exposure to politics, art, religion and language within our curriculum. This helps our students to develop the range of skills needed to become confident and respectful in their own opinions, make well supported judgements and explanations.

Ultimately, we aim for our students to take their place in the world and become 'gutsy global citizens'.