



At Bamburgh School our vision is that pupils will develop the **independence** that they need to lead fulfilling lives by knowing and achieving more throughout their educational journey. This vision underpins the curriculum offer in every subject, and informs our over-arching curriculum intent: to empower pupils **to understand and interact positively** with the world around them. The four elements which constitute our school motto (**aspiration, commitment, good manners and enjoyment**) are regularly re-inforced by staff and well-understood by pupils - providing them with an easily accessible route map to success.

### **Art and Design Curriculum Intent**

Art and Design is an important part of our pupil's entitlement to a broad and balanced curriculum. It provides the children with the **opportunities to develop and extend their skills** and an environment in which **to express their individual interests, thoughts and ideas**.

Art, Craft and Design embody some of the highest forms of human creativity. Bamburgh School's Art and Design curriculum **will engage, inspire and challenge pupils**. **It will equip them with the knowledge and skills to experiment, invent and create their own works of art, and design**. As our pupils progress, they will be able **to think critically and develop a stronger understanding of the arts**. They will also be **aware of how art and design both reflect and shape our lives, and contribute to the culture, creativity and diversity of our world**, providing our pupils with invaluable **visual literacy skills**.

### **At Key Stages 1 and 2**

In the Early Years and KS1, Art provides our children with the chance to **explore and create their own unique work**, as shown, for example, in the spring topic 'Exploring Colour'. **This natural exploration helps to promote independence, an understanding of the world and an enjoyment for the subject**.

As our children move up into KS2 these skills are then developed further through topics such as 'European Art' and 'Wildlife Sculptures' which **begin to require commitment** to more detailed and **aspirational projects, containing more sophisticated techniques that challenge their individual abilities**.

### At Key Stages 3 and 4

In KS3 our pupils continue to develop their creativity, through set accessible challenges which engage and inspire them, giving them further knowledge and skills to experiment, invent and create, their own works of art, craft and design. Pupils revisit basic foundations so as to become more confident, creative and imaginative artists and are encouraged to spend time exploring their own ideas to help them find their own style. They are encouraged to use a wider range of tools, media and processes as the course progresses, building up their independence and confidence as they tackle new challenges. This includes, where relevant, making use of up to date technology and software. Pupils are supported in discovering their preferred ways of working, so as to increase their enjoyment and motivation, which in turn encourages them to understand how focusing and commitment can make them better artists.

Pupils are given the opportunity to become more proficient in drawing, painting, clay work and other craft and design techniques, and are encouraged to consider how art can help them understand the world around them, such as looking at the current work of the graffiti artist Banksy or how imaginative fashion design can reduce the impact and raise awareness of environmental issues.

Pupils are also encouraged to take part in regular group discussions, where - in addition to learning how to think critically so as to develop a more rigorous understanding of art and design - they have the opportunity to further develop good manners and social skills.