



# Accessibility

## Bamburgh School

<b>Approved by:</b>	Governing Body	Date: 18 June 2020
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<b>Last reviewed on:</b>	June 2022
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<b>Next review due by:</b>	June 2025
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The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled people, under Part 4 of the DDA:

1. Not to treat disabled pupils less favourably for a reason related to their disability
2. To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage
3. To plan to increase access to education for disabled pupils

The Governing Body of the school ensures access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) Disabled pupils can participate in the school curriculum
- b) Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- c) Improving the communication of information in an appropriate form to support learning and information sharing

## **The School's Context**

Bamburgh School is maintained by South Tyneside Local Authority. The school comprises of a modern building that is accessible to staff, pupils and visitors with disabilities. External and internal areas are accessible to all. Pupils with a range of difficulties are supported in the classroom by a modified and differentiated curriculum.

## **The School's Aims**

The overall aim of the school is to allow each pupil to develop his/her full potential, not only academically, but as independent citizens, in a positive, caring and supportive environment.

The school ethos is demonstrated through our:

- commitment to value and support every individual;
- encouragement of mutual respect and caring for others;
- discouragement of anti-social behaviour, in all its forms;
- promotion of respect for the fabric and structure of the school, as a place where we can all enjoy to learn.

We are working within a national framework for educational inclusion provided by:

- Inclusive school (DFES 393/7007)
- SEN and Disability act 2001
- The SEN Revised Code of Practice 2002
- The Disability Discrimination Act (amended for school 2001)
- Code of Practice for Schools (Disability Rights Commission)
- ISI inspection

## Accessibility Plan

<b>Target</b>	<b>Action</b>
<p>Improve the learning environment for pupils/staff/parents with Hearing Impairment.</p> <p>Increased access to soundfield systems across school.</p>	<p>Continued program of installation of Juno systems across school.</p>
<p>Ensure access to the outdoor learning environment is fully accessible.</p>	<p>Provide paths/walkways/equipment at appropriate position/height/distance for access by all.</p>
<p>Improve control of environmental factors impacting on the classroom/learning environment.</p>	<p>Review all rooms for appropriate window blinds and tinted window film.</p>
<p>Improve classroom access/pupil independence allowing for greater freedom of movement.</p>	<p>Rolling program of installation of fire door retainers.</p>
<p>Develop greater skills and awareness of Moving and Handling for pupils in school.</p>	<p>Train 4 staff to access the Centaur moving and handling training.</p>
<p>Complete an equipment audit of resources to assist pupils' physical development.</p>	<p>To review all handling equipment and mobility aids used by children with physical difficulties. Produce a catalogue of available equipment.</p>