

Bamburgh School PE Action Plan 2021/22



Breakdown of the Sports Premium funding spending

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
South Tyneside School Sport Network Agreement KEY INDICATOR – 5. Increased participation in competitive sport. 3. Increased confidence, knowledge and skills of staff.	£1,900	Teacher CPD. Access to competitions and festivals. Access to specialist sports coaching throughout the year.	Children have access to wider sporting competitions and festivals. DW/ZD to monitor pupil participation in festivals and clubs. Children have access to specialist sports coaches. DW to liaise with coaches and monitor impact.	Teachers gain an improved knowledge of PE delivery. School staff (TA) to benefit from increased teacher knowledge.	Some pupils (at appropriate development age) attended competitive sport/or festivals. Developing teamwork & self-esteem. Staff knowledge & expertise development through CPD training/courses enabling teaching & focus to be more effective. ¹

¹ Some covid restrictions still in place during Autumn and Spring term meant less pupils were able to attend events as normal. Trips also limited until staff Offsite Training was complete in March 2022. After this date, trip opportunities increased.

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School Games Days (summer term 21/22) KEY INDICATORS- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 4. Broader experience of range of sports 5. Increased participation in competitive sport.	£379	Participating pupils receive Sports Awards and Trophies To help develop pupil confidence/self- esteem/resilience/ Teamwork/ sportsmanship/ friendships across age groups.	Staff to nominate pupils for specific awards focussing on sportsmanship. Overall winners to receive medals.	Primary and Secondary sports awards to be returned to school annually for new nominations.	All pupils participated in competitive events & were able to recognise success. Developing friendships within different year groups, respect for others, teamwork, resilience & self-esteem.

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Sports coaches to be booked so an additional club can be created during lunch times across the year. 1.The engagement of pupils in physical activity; 4.Broader experience of range of sports 5. Increased participation in competitive sport	£480	Children will have access to specialist coaches and an opportunity to experience a wider variety of sports within school	Staff to monitor coaches to gauge impact and level of interest in different sports for future bookings.	Staff to work alongside coaches to upskill and gain ideas on running different sports clubs within school.	Primary clubs encouraged active lunch times & pupils accessed a variety of clubs delivered by staff with an expertise within a particular activity. Including - Dance (6 weeks) Gymnastics (4 weeks) Cheerleading (6 weeks)²

² Some covid restrictions still in place in Autumn and Spring term meant specialised coaching clubs were introduced in Summer term.

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CPD - South Shields Foundation planning & delivering PE lessons 3. Increased confidence, knowledge and skills of staff;	£1610 (reduced rate as sessions were undelivered 2019-2021 and have been transferred to 2021/22)	Staff to be upskilled and develop ideas of teaching PE.	Staff to give feedback to DW commenting on the effectiveness of using South Shields Foundation to deliver lessons in the future.	Staff to share new knowledge with colleagues, and use ideas in their own teaching of PE.	Staff were upskilled and developed knowledge in the teaching of PE. Staff confidence and self-esteem in teaching PE were also developed. Pupils enjoyed the sessions, whilst developing their skills, knowledge and understanding in PE. (Ongoing - Early Years & KS1 weekly sessions. KS2 blocks for 6 weeks one a year. Year 6 twice a year, in preparation for seniors).

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CPD/staff training (REAL PE May 2021; Refresher Educational Visit Coordinator - EVC) 3. Increased confidence, knowledge and skills of staff 4. Broader experience of a range of sports and activities offered to all pupils.	£845 + 20% VAT (REAL PE training) £200 (EVC refresher)	Staff to be able to attend CPD courses to increase their confidence and skills within PE. EVC - To enable ZD/LM to plan and 'sign off' school trips including PE excursions for themselves and other staff.	DW/ZD to monitor staff feedback on courses they have been on. Staff to share information with colleagues. EVC - ZD/LM to check and ensure trips are planned and all eventualities are considered when PE excursions take place offsite.	Staff will be upskilled and confidence will be higher when teaching PE. EVC - Staff qualified for three years to support primary and secondary classes in the planning and leading of PE excursions.	Staff knowledge & expertise development through CPD training/Courses enabling teaching & focus to be more effective. (Primary staff - REAL PE training October 2021; ZD/DW - Deep dive in PE training) EVC - ZD/LM can continue to plan and 'sign off' school trips including PE excursions for themselves and other staff.

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Annual Real PE Subscription Licence - (Paid May 2021 for 3 years - 2021-2025) 1.The engagement of all pupils in at least 30 minutes of physical activity a day in school. 2. The profile of PE and sport raised across the school as a tool for whole school improvement. 3.Increased confidence, knowledge and skills of all staff teaching PE and sport.	£1485 + 20% VAT	Enable staff to continue to access REAL PE Scheme of work that promotes independence. Scheme of work for teachers to follow. A clear structure for PE across the primary department.	DW to support and monitor primary staff utilising REAL PE. DW created REAL PE accounts for all primary children to access REAL PE activities at home.	Teachers to have a clear and structured scheme of work for PE. Teachers & Support Staff upskilled through observations Scheme of work and resources will be in place.	Primary PE lessons operate an inclusive child centred approach using the Real PE schemes of work. Staff and pupils were able to focus on the development of fundamental movement skills including agility, balance and coordination, healthy competition and cooperative learning. All pupils were able to develop the physical literacy, emotional and thinking skills to achieve in PE, sport and life. Primary pupils & families to enjoy and access REAL PE activities at home, particularly during COVID Pandemic

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CPD -Staff Aquatic Therapy Shallow Pool Rescue Award	£450	To enable staff to lead swimming sessions to early	Staff to assess impact on pupil learning,	Staff will be qualified to lead swimming sessions for two	Weekly swimming to early years and lower primary pupils.

3. Increased confidence, knowledge and skills of all staff teaching PE and sport. 6. To aim to meet the three standards of the Swimming National Curriculum		years and lower primary pupils. Also delivering water therapy sessions for physically disabled pupils. These pupils to access swimming sessions more frequently during curriculum time, developing skills, water confidence and mobility. Water sessions will also have emotional and calming benefits for those pupils who require it	behaviour, mood and water confidence.	years, providing greater swimming and water session opportunities for many pupils.	Also increased opportunities to deliver water therapy sessions for physically disabled pupils. These pupils accessed swimming sessions more frequently during curriculum time, developing skills, water confidence and mobility. Water sessions also provided emotional and calming benefits for those pupils who require it.
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Additional Swimming 6.To aim to meet the three standards of the Swimming National Curriculum	£1450 (approx)	Top up swimming lessons for primary classes (year 3-6) to try and achieve the 3 curriculum standards. Classes to participate in two half term swimming.	ZD to teach, monitor and assess primary swimming	To develop valuable life skills i.e. water confidence, personal safety around water and skills.	As a result, the expected standard at the end of primary school was reached by 36% of pupils able to Swim 25m confidently, competently & proficiently; 21% were able to use a range of strokes effectively; and Safe Self-rescue was attained by 60% of the pupils. (All KS2 received minimum 2 x 6 week block. Early years and KS1 received hydro weekly sessions in Hydrotherapy pool)

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ACTIVE PLAY Playground Markings & fixed outdoor play equipment 1.The engagement of all pupils in at least 30 minutes of physical activity a day in school.	Approx. £22, 000 Money allocated and payments made to contractor - work on this will start late summer/Autumn Term 2022	To engage pupils in active play at break times to help meet governments' guidelines of 30 minutes of activity a day at school.	DW/ZD to gain feedback from staff and monitor use and impact.	Line markings & fixed outdoor play equipment will be present for many years and will benefit a number of children in the years to come.	Break times will be more active with use of play equipment and playground markings. Opportunity to develop skills in a relaxed & fun environment. Friendships, teamwork & self-esteem are enhanced. Physical Activity will promote physical & mental health which aids learning & concentration within the classroom.

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Playmakers Award (Jan-Feb 2022 - year 10, (2 groups) participated in a 6 week course) Key Indicators – 1.The engagement of pupils in physical activity in school for at least 30 minutes 2.The profile of PE and sport raised across the school as a tool for whole school improvement. 4.Broader experience of a range of sports and activities offered to all pupils.	£600	Year 10 leadership course to promote confidence in leading activities; qualification; Year 10 to hopefully lead activities at break time with younger children.	ZD to liaise with Year 10 for feedback.	To give ideas of active break times to instil independence of active play.	Year 10 pupils gained a qualification in Sports leadership. Pupils developed planning, leading & self-evaluation skills. Teamwork & cooperation also were a focus. Pupils develop confidence and self-esteem. Leadership skills were useful when working with Primary classes in some of our PE sessions & Primary School Games Day.

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Equipment and resources, including more inclusive equipment Key indicators – 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils.	£1477	Equipment replaced or updated so staff can teach and prepare for lessons knowing equipment will be available. New Equipment introduced in lessons allowing pupils to develop new skills and experiences.	ZD/DW to monitor equipment and order when needed	Equipment and resources will allow teachers to prepare and deliver a higher quality lesson which will have a positive effect on the pupils.	New Equipment created new opportunities & improved the quality of PE, for all pupils of varying abilities. (Information on spend sheet 2021/22 listing the equipment bought)

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Orienteering Course, Resources, and staff training (summer Term 2022) 3.Increased confidence, knowledge and skills of all staff teaching PE and sport. 4.Broader experience of a range of sports and activities offered to all pupils.	£1600	To develop staff confidence in delivering OAA. To develop thinking and problem solving skills. Develop teamwork, self-esteem, resilience and confidence. Develop understanding in map reading. Opportunity for more outdoor lessons and outdoor learning, particularly in relation to covid pandemic.	ZD/DW/SC to gain feedback from staff and monitor use and impact.	Orienteering markers and resources will be present for many years and will benefit a number of children in the years to come.	(Aim to introduce more OAA/orienteering in Autumn Term 2022. Impact will be measured in due course)

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Screen in sports hall (mobile interactive TV and stand) 2. The profile of PE and sport raised across the school as a tool for whole school improvement. 4. Broader experience of a range of sports and activities offered to all pupils.	£476	To aid teaching of REAL PE in primary lessons and enhance learning experience for pupils. Demonstrations/ examples of good practice for pupils to develop their learning, knowledge and understanding. To allow greater opportunity for pupils to self-evaluate, through videoing performances and watching themselves on TV.	Staff to assess impact on pupil learning and understanding	Screen will be used for many years to come, enhancing the learning experience for a great number of pupils	Primary PE lessons operate an inclusive child centred approach using the Real PE schemes of work. By having a screen permanently in the Sports Hall, staff and pupils were able to focus on the development of fundamental movement skills including agility, balance and coordination, healthy competition and cooperative learning. All pupils were able to develop the physical literacy, emotional and thinking skills to achieve in PE, sport and life. Through evaluation of own performances, pupils were able to recognise strengths and areas for improvement, and use this information to further develop skills

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Staff Rebound Therapy training 3. Increased confidence, knowledge and skills of all staff teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils.	£185	To enable staff to deliver physical therapy to less active pupils, enhancing physical. Social and emotional experiences.	Staff assess benefits and progress of pupils through Rebound Therapy sessions.	Pupils accessing Rebound Therapy sessions will continue to experience benefits after sessions have taken place. Staff will also be able to continue to deliver sessions to new pupils coming through the school for many years to come.	Pupils experienced use of trampoline to benefit therapeutic, sensory and physical needs.

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Transport to events 5. Increased participation in competitive sport	£250	To enable pupils to attend events offsite.	Pupils are able to participate in events.	Benefits to pupils (including skills, self-esteem, friendships) to continue after participation.	Pupils were able to participate in both competitive & no competitive PE events. Developing skills, experience & self-esteem.

Key Indicators

1. The engagement of all pupils in at least 30 minutes of physical activity a day in school.
2. The profile of PE and sport raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.
6. To aim to meet the three standards of the Swimming National Curriculum

Sport Premium Income 2021/22

Sports Premium (including £10 per head (YEAR 1-6 SEN)	£16,829
Carried over from 2019/20 (including £9348 from 2018/19)	£10,902
Carried over from 2020/21	£7,877.89
Total Income 2021/22	£35,608.89

TOTAL SPENT 2021/22 - £35,387

Funding to carry forward to 2022/23 - £221.89