



## Bamburgh Whole School PATH Curriculum Map

**Vision: Raising Achievement to Inspire Independence**

**Motto: Aspiration Commitment Manners Enjoyment**

**School Curriculum Intent: To empower pupils to understand and interact positively with the world around them.**

### The Pathway through Bamburgh's Curriculum

All class groups are assigned to a different stage each year, forming a pathway through the curriculum which may be either **Core**, **Core+**, **Core++** (in secondary department only) or a mixture of these. Individual pupil pathways are tracked. In this way, a pupil's pathway through the curriculum is sequenced and ordered,

Whilst the unit title may be the same for more than one pathway, the knowledge taught will be different.

		Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Stage 1</b>	<b>Core</b>	<b>THINKING</b> Problem Solving		<b>CARING</b> Concern for others		<b>RELATING</b> Sharing	
	<b>Core +</b>	<b>CARING</b> Social Skills		<b>CARING</b> Nurturing relationships		<b>RELATING</b> Communication	
<b>Stage 2</b>	<b>Core</b>	<b>RELATING</b> Social Skills		<b>RELATING</b> Co-operation		<b>BEING</b> Self-responsibility	
	<b>Core +</b>	<b>RELATING</b> Social Skills		<b>RELATING</b> Co-operation		<b>BEING</b> Self-responsibility	



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<b>Stage 3</b>	<b>Core</b>	<b>RELATING</b> Accepting Differences		<b>BEING</b> Managing Feelings		<b>BEING</b> Character	
	<b>Core +</b>						
<b>Stage 4</b>	<b>Core</b>	<b>RELATING</b>		<b>RELATING</b> Self-Esteem		<b>BEING</b> Disease Prevention	
	<b>Core+</b>	<b>BEING</b> Communication		<b>BEING</b> Accepting Differences		<b>LIVING</b> Managing Feelings	
<b>Stage 5</b>	<b>Core</b>	<b>BEING</b> Self-esteem		<b>LIVING</b> Disease Prevention		<b>LIVING</b> Healthy Lifestyle Choices	
	<b>Core +</b>						
<b>Stage 6</b>	<b>Core</b>	<b>LIVING</b> Healthy Lifestyle Choices		<b>CARING</b> Empathy		<b>BEING</b> Self-discipline	
	<b>Core +</b>						
<b>Year 7 SUBJECT</b>	<b>Core</b>	<b>CARING</b> Concern for Others (First-aid)	<b>RELATING</b> Nurturing Relationships (Taking Responsibility)	<b>GIVING</b> Sharing	<b>LIVING</b> Healthy Lifestyle - Diet Personal Safety - E-safety Stress Management	<b>LIVING - SRE</b> Looking after your body Changes as you	<b>BEING</b> Self-Esteem - Friendships and Bullying
	<b>Core +</b>						



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	Core ++	Skills)	Conflict Resolution		-Meditation / CVS School Community Project	grow All kinds of families	Managing Feelings
Year 7 TUTOR	Core	THINKING Decision Making	GIVING Group Effort	LIVING Personal Safety	THINKING Decision Making	GIVING Group Effort	LIVING Personal Safety
	Core +						
	Core ++						
Year 8 SUBJECT	Core	LIVING Mental Health, Healthy Diet, Exercise	BEING Self-Responsibiliti es / Character - Positive Growth Mindset	THINKING Problem Solving Team Tasks -Build a Village Learning to Learn -How do you Learn?	GIVING Responsible Citizen Endangered Animals Project	LIVING SRE Happy Friends and Happy Families Puberty and Development Dangerous Decisions	MANAGING Planning and Organising -Recycling Project
	Core +						
	Core ++						
Year 8 TUTOR	Core	GIVING Responsible Citizen	WORKING Teamwork	GIVING Leadership	GIVING Leadership	WORKING Teamwork	CARING Empathy
	Core +						
	Core ++						
Year 9 SUBJECT	Core	LIVING SRE Body Confidence Making Good	RELATING Accepting	CARING Nurturing	MANAGING Keeping Records	WORKING	GIVING



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	Core +	Choices Online Gaming and Gambling What is Normal?	Differences -Identity and Diversity	Relationships -Child Development	-Budgets and Finance	Marketable Skills -Career Choices	Contributions to a group effort -Fundraising
	Core ++						
Year 9 TUTOR	Core	LIVING Stress Management	GIVING Community Service	MANAGING Resiliency	RELATING Conflict Resolution	LIVING Stress Management	GIVING Volunteering
	Core +						
	Core ++						
Year 10 TUTOR	Core	WORKING Self Motivation	MANAGING Planning and Organising	WORKING Marketable Skills	MANAGING Keeping Records	THINKING Critical Thinking- Project	
	Core +						
	Core ++						
Year 11 TUTOR	Core	THINKING Critical Thinking	WORKING Marketable Skills	MANAGING Keeping Records	WORKING Self Motivation	BEING Planning and Organising- Self Responsibility	N/A
	Core +						
	Core ++						