

Bamburgh School PE Action Plan 2021/22



Breakdown of the planned Sports Premium funding spending

Text in **red** indicates provisional plans which may be subject to change in response to Government guidelines in relation to Covid-19

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
South Tyneside School Sport Network Agreement KEY INDICATOR – 5. Increased participation in competitive sport. 3. Increased confidence, knowledge and skills of staff.	£1,900	Teacher CPD. Access to competitions and festivals. Access to specialist sports coaching throughout the year.	Children have access to wider sporting competitions and festivals. DW/ZD to monitor pupil participation in festivals and clubs. Children have access to specialist sports coaches. DW to liaise with coaches and monitor impact.	Teachers gain an improved knowledge of PE delivery. School staff (TA) to benefit from increased teacher knowledge.	

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
<p>School Games Days (summer term 20/21)</p> <p>KEY INDICATORS-</p> <p>1.The engagement of pupils in physical activity in school for at least 30 minutes</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4.Broader experience of range of sports</p> <p>5.Increased participation in competitive sport.</p>	£540	<p>Participating pupils receive Sports Awards and Trophies</p> <p>To help develop pupil confidence/self-esteem/resilience/ Teamwork/ sportsmanship/ friendships across age groups.</p>	<p>Staff to nominate pupils for specific awards focussing on sportsmanship.</p> <p>Overall winners to receive medals.</p>	<p>Primary and Secondary sports girls' and boys' awards to be returned to school annually for new nominations.</p>	

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Sports coaches to be booked so an additional club can be created during lunch times across the year.	£300 approx	Children will have access to specialist coaches and an opportunity to experience a wider variety of sports within school	Staff to monitor coaches to gauge impact and level of interest in different sports for future bookings.	Staff to work alongside coaches to upskill and gain ideas on running different sports clubs within school.	
Table Cricket Coach to work with Year 7 in Curriculum PE Key indicators- 1.The engagement of pupils in physical activity; 4.Broader experience of range of sports 5. Increased participation in competitive sport	£200	Children will have access to specialist coaches and an opportunity to experience new activity within school & prepare for competition	Staff to monitor coaches to gauge impact and level of interest in different sports for future bookings.	Staff to work alongside coaches to upskill and gain ideas on Table Cricket within school.	

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
CPD - South Shields Foundation planning & delivering PE lessons 3. Increased confidence, knowledge and skills of staff;	£1500 (reduced rate as sessions were undelivered 2019- 2021 and have been transferred to 2021/22)	Staff to be upskilled and develop ideas of teaching PE.	Staff to give feedback to DW commenting on the effectiveness of using South Shields Foundation to deliver lessons in the future.	Staff to share new knowledge with colleagues, and use ideas in their own teaching of PE.	

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
CPD / staff cover 3. Increased confidence, knowledge and skills of staff; 5. Increased participation in competitive sport	£250	Staff to be able to attend CPD courses to increase their confidence and skills within PE. Staff to be able to take the children to various events across the school year with classes being covered in school. All pupils to attend competitive sport/or festivals developing teamwork & self-esteem.	DW/ZD to monitor staff feedback on courses they have been on. Staff to share information with colleagues. DW/ZD to monitor events the children go on to see if they are successful and are ok to book onto in the future for our children.	Staff will be upskilled and confidence will be higher when teaching PE. Children will experience lots of sports and competitions out of school which may lead to outside interests outside of school. Children will become more socially aware to competition and mixing with children from other schools and classes.	

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
Swimming 6.To aim to meet the three standards of the Swimming National Curriculum	£2400 (approx) £100	Top up swimming lessons for primary classes (year 3-6) to try and achieve the 3 curriculum standards. Classes to participate in two half term swimming. Additional swimming in Year 7 PATH, focusing on water safety.	ZD to teach, monitor and assess primary & year 7 swimming.	To develop valuable life skills i.e. water confidence, personal safety around water and skills.	

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
<p>ACTIVE PLAY</p> <p>Playground Makings & fixed outdoor play equipment</p>	Approx. £17000	To engage pupils in active play at break times to help meet governments' guidelines of 30 minutes of activity a day at school.	DW/ZD to gain feedback from staff and monitor use and impact.	Line markings & fixed outdoor play equipment will be present for many years and will benefit a number of children in the years to come.	

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
Play makers Award Key Indicators – 1.The engagement of pupils in physical activity in school for at least 30 minutes 4. Broader experience of a range of sports and activities offered to all pupils.	£350	Year 10 leadership course to promote confidence in leading activities; qualification; Year 10 to hopefully lead activities at break time with younger children.	ZD to liaise with Year 10 for feedback.	To give ideas of active break times to instil independence of active play.	

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
Equipment and resources, including more inclusive equipment Key indicators – 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils.	Approx £1500	Equipment replaced or updated so staff can teach and prepare for lessons knowing equipment will be available. New Equipment introduced in lessons allowing pupils to develop new skills and experiences.	ZD/DW to monitor equipment and order when needed	Equipment and resources will allow teachers to prepare and deliver a higher quality lesson which will have a positive effect on the pupils.	

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
<p>Additional Pupil experiences Year 11 PE at Marsden Health Centre & Gymnasium every week (pupils rotate half termly). 4.Broader experience of a range of sports and activities offered to all pupils.</p>	£250	<p>Pupils will all given Gymnasium Induction enabling access to use the gym during both PE lessons & out of school. Increasing engagement & opportunity towards independently participating in an active lifestyle.</p>	<p>ZD to monitor effectiveness of programmes with staff and pupils</p>	<p>To give pupils additional experiences, encouraging them to participate in activities outside of school, and continue once left school.</p>	

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
Transport to events 5. Increased participation in competitive sport	£250	To enable pupils to attend events offsite.	Pupils are able to participate in events.	Benefits to pupils (including skills, self-esteem, friendships) to continue after participation.	

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
<p>Overhead projector Screen in sports hall</p> <p>2. The profile of PE and sport raised across the school as a tool for whole school improvement.</p> <p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	£5000	<p>To aid teaching of REAL PE in primary lessons and enhance learning experience for pupils.</p> <p>Demonstrations/ examples of good practice for pupils to develop their learning, knowledge and understanding.</p>	Staff to assess impact on pupil learning and understanding	Projector screen will be used for many years to come, enhancing the learning experience for a great number of pupils	

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
Staff Rebound Therapy training 3. Increased confidence, knowledge and skills of all staff teaching PE and sport.	£185	To enable staff to deliver physical therapy to less active pupils, enhancing physical. Social and emotional experiences.	Staff assess benefits and progress of pupils through Rebound Therapy sessions.	Pupils accessing Rebound Therapy sessions will continue to experience benefits after sessions have taken place. Staff will also be able to continue to deliver sessions to new pupils coming through the school for many years to come.	

Key Indicators

1. The engagement of all pupils in at least 30 minutes of physical activity a day in school.
2. The profile of PE and sport raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.
6. To aim to meet the three standards of the Swimming National Curriculum

Sport Premium Income 2021/22

Sports Premium (including £10 per head (YEAR 1-6 SEN)	£16,829
Carried over from 2019/20 (including £9348 from 2018/19)	£10,902
Carried over from 2020/21	£7,877.89
Total Income 2021/22	£35,608.89

TOTAL PLANNED SPEND 2021/22 - £31,725

Future considerations

MUGA renovation- approx. £35,000

Fixed play equipment in Secondary and Primary yard - £7000

Daily Mile course £25,000

Academic Year: September 2021 to July 2022	Total fund carried over: £18,779.89	Date Updated: 9/07/21		
What Key indicator(s) are you going to focus on? The engagement of all pupils in at least 30 minutes of physical activity a day in school. Broader experience of a range of sports and activities offered to all pupils. The profile of PE and sport raised across the school as a tool for whole school improvement.				Total Carry Over Funding: £18,779.89
Intent	Implementation		Impact	
To engage pupils in active play at break times to help meet governments' guidelines of 30 minutes of activity a day at school.	ACTIVE PLAY- Playground markings ACTIVE PLAY - FIXED EQUIPMENT	Approx £7000 (approx 65%) £10,000	Evidence of impact: DW/ZD to gain feedback from staff and monitor use and impact.	Sustainability and suggested next steps : Line markings and equipment will be present for many years and will benefit a number of children in the years to come.
The profile of PE and sport raised across the school as a tool for whole school improvement.	Large Projector Screen in Sports Hall	Approx £5000	DW to monitor how screen is utilised into the teaching of REAL PE lessons	Large projector screen in the Sports hall will aid the delivery of REAL PE. Allowing teachers to prepare and deliver a higher quality lesson, interactive for children, both of which will have a positive effect on the pupils and their learning

<p>1. The engagement of all pupils in at least 30 minutes of physical activity a day in school.</p> <p>2.The profile of PE and sport raised across the school as a tool for whole school improvement.</p> <p>4.Broader experience of a range of sports and activities offered to all pupils.</p> <p>5. Increased participation in competitive sport.</p>	Refurbishment of MUGA	Approx £35000	ZD/DW to timetable lessons and extra-curricular using the MUGA	Safe and modern environment for pupils to participate and enjoy physical activity.
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