



## Bamburgh School PE Action Plan 2020/21

### Breakdown of Sports Premium funding spending

Text in **red** indicates adjustments or changes in response to Government guidelines in relation to Covid-19

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
South Tyneside School Sport Network Agreement <b>KEY INDICATOR –</b> 5. Increased participation in competitive sport. 3. Increased confidence, knowledge and skills of staff.	£1,800	Teacher CPD.  Access to virtual competitions, events and festivals.	Children had access to <b>virtual</b> sporting competitions, events and festivals. DW/ZD monitored pupil participation in <b>virtual</b> festivals and clubs.  (Due to COVID restrictions - No access to offsite events. No specialist sports coaches in school).	Teachers gain an improved knowledge of PE delivery via online activities. School staff (TA) to benefit from increased teacher knowledge.	Many pupils (at appropriate development age) had access to <b>virtual</b> competitive sport/activities or festivals. <b>INCLUDING ACTIV5; &amp; PE PASSPORT as part of the ROAD TO RECOVERY AWARD.</b> Developing teamwork & self-esteem.  Staff knowledge & expertise development through <b>online</b> CPD training/courses enabling teaching & focus to be more effective.

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
<p>Annual Real PE Renewal License - (Paid July 2020 for academic year 20/21)</p> <p>1. The engagement of all pupils in at least 30 minutes of physical activity a day in school.</p> <p>2. The profile of PE and sport raised across the school as a tool for whole school improvement.</p> <p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	£495	<p>Enable staff to continue to access REAL PE Scheme of work that promotes independence.</p> <p>Scheme of work for teachers to follow.</p> <p>A clear structure for PE across the primary department.</p>	<p>DW to support and monitor primary staff utilising REAL PE.</p> <p>DW created REAL PE accounts for all primary children to access REAL PE activities at home.</p>	<p>Teachers to have a clear and structured scheme of work for PE.</p> <p>Teachers &amp; Support Staff upskilled through observations</p> <p>Scheme of work and resources will be in place.</p>	<p>Primary PE lessons operate an inclusive child-centered approach using the Real PE schemes of work. Staff and pupils were able to focus on the development of fundamental movement skills including agility, balance and coordination, healthy competition and cooperative learning.</p> <p>All pupils were able to develop the physical literacy, emotional and thinking skills to achieve in PE, sport and life.</p> <p>Primary pupils &amp; families to enjoy and access REAL PE activities at home during COVID Pandemic</p>

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
<p>3 year REAL PE membership (May 2021-2024)</p> <p>1. The engagement of all pupils in at least 30 minutes of physical activity a day in school.</p> <p>2. The profile of PE and sport raised across the school as a tool for whole school improvement.</p> <p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>£1485</p> <p>REDUCED COST FOR 3 YEAR COMMITMENT TO REAL PE</p>	<p>Enable staff to continue to access REAL PE Scheme of work that promotes independence.</p> <p>Scheme of work for teachers to follow.</p> <p>A clear structure for PE across the primary department.</p>	<p>DW to support and monitor primary staff utilising REAL PE.</p>	<p>Teachers to have a clear and structured scheme of work for PE.</p> <p>Teachers &amp; Support Staff upskilled through observations</p> <p>Scheme of work and resources will be in place.</p>	<p>Primary PE lessons operate an inclusive child centered approach using the Real PE schemes of work. Staff and pupils were able to focus on the development of fundamental movement skills including agility, balance and coordination, healthy competition and cooperative learning.</p> <p>All pupils were able to develop the physical literacy, emotional and thinking skills to achieve in PE, sport and life.</p>

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
<p>Staff refresher REAL PE Training - <b>due to COVID restrictions, training to take place in October 2021</b></p> <p>3.Increased confidence, knowledge and skills of all staff teaching PE and sport.</p>	<p>£845</p>	<p>To upskill and refresh staff with the planning/delivery and assessment using REAL PE</p>	<p>DW to monitor use of staff utilising REAL PE and support staff if necessary</p>	<p>Teachers to have a clear and structured scheme of work for PE. Teachers &amp; Support Staff upskilled through observations Scheme of work and resources will be in place.</p>	<p><b>Impact will be shown once training takes place in October 2021</b></p>

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
<p><b>PROPOSED PLAN - ACTIVE PLAY</b></p> <p>Playground Markings &amp; Fixed Outdoor play equipment</p> <p>1.The engagement of all pupils in at least 30 minutes of physical activity a day in school.</p>	<p><b>NOT CURRENTLY SPENT - AWAITING FINAL DECISION. Approx. £17000</b></p>	<p>To engage pupils in active play at break times to help meet governments' guidelines of 30 minutes of activity a day at school.</p>	<p>DW/ZD to gain feedback from staff and monitor use and impact.</p>	<p>Line markings will be present for many years and will benefit a number of children in the years to come.</p>	

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
<p>Equipment and resources, including more inclusive equipment &amp; <b>Equipment for each Primary class</b></p> <p>Key indicators –</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>£2726.11</p>	<p>Equipment replaced or updated so staff can teach and prepare for lessons knowing equipment will be available.</p> <p>New Equipment introduced in lessons allowing pupils to develop new skills and experiences.</p>	<p>ZD/DW to monitor equipment and order when needed</p>	<p>Equipment and resources will allow teachers to prepare and deliver a higher quality lesson which will have a positive effect on the pupils.</p>	<p>New Equipment created new opportunities &amp; improved the quality of PE, for all pupils of varying abilities.</p> <p><b>Each primary class received its own equipment with no equipment sharing across classes/bubbles. Extra equipment ordered for secondary to reduce risk of equipment sharing across bubbles/class groups. Table Tennis - Social distance activity introduced to ensure safe PE during COVID pandemic.</b></p>

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
<p>Introduction of new Activity within Curriculum PE ready for Autumn Term 2021- Orienteering</p> <p>3.Increased confidence, knowledge and skills of all staff teaching PE and sport.</p> <p>4.Broader experience of a range of sports and activities offered to all pupils.</p>	£1600	<p>To give pupils an opportunity to experience new activity within the school setting. To improve a range of skills, both academically and socially.</p> <p>To allow for Social distancing and outdoor activity during COVID Pandemic.</p>	DW/ZD to monitor activity and support staff in delivery of activity.	To give pupils additional experiences, and encourage them to look at the work around them.	<p>Improve skills cross curricular - Map work in Geography, problem solving in Mathematics and English.</p> <p>Develop teamwork and cooperation.</p> <p>Develop 'deeper thinking' skills.</p> <p>Develop self-esteem and confidence.</p>

## Key Indicators

1. The engagement of all pupils in at least 30 minutes of physical activity a day in school.
2. The profile of PE and sport raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.
6. To aim to meet the three standards of the Swimming National Curriculum

## Sport Premium Income 2020/21

Sports Premium (including £10 per head (YEAR 1-6 SEN)	£16,829
Carried over from 2019/20 (including £9348 from 2018/19)	£10,902
Total Income 2020/21	<b>£27,731</b>

**TOTAL SPENT 2020/21 - £8951.11**

**Funding carried over to 2021/22     £18,779.89**

## Future considerations

Playground Markings & Fixed Outdoor play equipment - (IF DOES NOT GO AHEAD 2020/21) - Approx £7000

MUGA renovation- approx. £35,000

Daily Mile course - (tarmac) - approx. £25,000

Large projector Screen for Sports Hall - to support REAL PE lessons. Approx. £5000



Academic Year: September 2020 to March 2021	Total fund carried over: £10,902	Date Updated: 4/11/20		
What Key indicator(s) are you going to focus on? The engagement of all pupils in at least 30 minutes of physical activity a day in school. Broader experience of a range of sports and activities offered to all pupils. The profile of PE and sport raised across the school as a tool for whole school improvement.				Total Carry Over Funding: Total - £18,779.89
Intent	Implementation		Impact	
To engage pupils in active play at break times to help meet governments' guidelines of 30 minutes of activity a day at school.	ACTIVE PLAY- Playground markings  ACTIVE PLAY fixed play equipment	Carry over funding allocated: Approx. £7000 (approx. 65%)  £10,000 approx.	DW/ZD to gain feedback from staff and monitor use and impact.	Sustainability and suggested next steps:  Line markings/ fixed play equipment will be present for many years and will benefit a number of children in the years to come.
The profile of PE and sport raised across the school as a tool for whole school improvement.	Large Projector Screen in Sports Hall	Approx £5000	DW to monitor how screen is utilised into the teaching of REAL PE lessons	Large projector screen in the Sports hall will aid the delivery of REAL PE. Allowing teachers to prepare and deliver a higher quality lesson, interactive for children, both of which will have a positive effect on the pupils and their learning.

<p>1. The engagement of all pupils in at least 30 minutes of physical activity a day in school.</p> <p>2.The profile of PE and sport raised across the school as a tool for whole school improvement.</p> <p>4.Broader experience of a range of sports and activities offered to all pupils.</p> <p>5. Increased participation in competitive sport.</p>	<p>Refurbishment of MUGA</p>	<p>Approx £35, 000</p>	<p>ZD/DW to timetable lessons and extra-curricular using the MUGA.</p>	<p>Safe and modern environment for pupils to participate and enjoy physical activity.</p>
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