



## **Governors' Annual Statement**

The Governing Board of Bamburgh School works with the Headteacher to promote and maintain high standards of educational achievement. The core functions of the Governing Board are:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance of staff and;
- Overseeing the financial performance of the school, and making sure its money is well spent.

### **Key issues that have faced the Governing Board during 2020-21**

#### **School Improvement Plan (SIP)**

Governors work co-operatively with the Head teacher and senior management in the writing and monitoring the School Improvement Plan. The School Improvement Plan sets aims for the forthcoming 3 years. The current SIP is based on priorities identified from data, school self-evaluation and Ofsted priorities. The SIP is set out with clear aims, the key tasks which will be completed in order to achieve these aims and the success criteria in order to measure outcomes. The SIP is monitored and reviewed termly, with an evaluation overview being completed and presented to governors alongside the Head teacher's report.

The current targets for the School Improvement Plan are under the following main headings:

Leadership and Management  
Effectiveness of Early Years  
Teaching and Learning/Quality of Education  
Behaviour and Safety  
Outcomes  
School Organisation regarding Covid

#### **Assessment of the impact of the Governing Board on the school during 2020-2021**

Governors have played an important role in the development of the School Improvement Plan, and the monitoring of its progress throughout the academic year. They receive regular reports from the Head teacher relating to the SIP and challenge the progress towards achieving improvement in key areas.

Governors' review of all key policies ensures that we are fulfilling our statutory obligations and adapting to changes in a timely manner. This academic year included some additional policies in relation to positive behaviour and child protection in response to the Covid-19 pandemic.

Governors regularly review the school budget and have developed a good understanding of the challenges School faces in terms of ongoing pupil needs and curriculum planning. The impact of the governors' role in the school ensures that the budget is managed effectively and improvements are effective and continuous.



### **Governor support during Covid-19**

Regular between the Chair and Head throughout the pandemic ensured that the impact of lockdown and remote learning was understood. Regular meetings of the Governing Board were moved to enable the communication between the School and the Board despite difficult circumstances. In summary Governors supported school to:

- Establish school bubbles
- Develop a Remote Learning Plan
- Set up a Staff Welfare Forum
- Train staff on Google Classroom
- Use catch-up funding used to purchase curriculum/intervention materials
- Update existing risk assessments with C19 requirements

### **Curriculum**

Governors have been briefed on the work on curriculum mapping and sequencing that is ongoing. This will continue into the next academic year.

### **Financial management**

To ensure the impact of the governors' role in the school means the budget is managed effectively and improvements are effective and continuous. Members of the governing body have undertaken additional training with an external consultant to update them on effective financial management in schools. The Local Authority monitors against the Schools Financial Value Standard with reports provided to Governors on a regular basis.

### **Staff recruitment**

The Chair of governors is trained in "Safer Recruitment". Governors are involved in the recruitment and selection of school staff and use the appointment process to ensure that high quality staff who share the school's mission statement and aims are appointed.



### **Composition of the Governing Board**

- 4 parent governors
- 1 head teacher
- 1 staff governor
- 1 local authority governor
- 8 co-opted governors

### **Committees of the Governing Board**

- Resources Committee
- Curriculum & Policy Committee
- Pupil Discipline Committee
- Complaints Committee
- Appeals Committee

### **Chair of Governors**

Mrs JM Osborne

### **Vice Chair of Governors**

Mr Ray Spencer



**BAMBURGH SCHOOL**

<b>Name</b>	<b>Category</b>	<b>Appointing Body</b>	<b>Terms of Office</b>	<b>Committees (if associate member has voting rights)</b>	<b>Official responsibility</b>
Mrs JM Osborne	Co-opted	Governing Board	02.07.2014 – 01.07.2022	Resources Committee Curriculum Committee	Chair Of Governing Board
Mr Ray Spencer MBE	Co-opted	Governing Board	21.06.2018 – 20.06.2022	Curriculum Committee	Vice Chair of Governors
Mr P Nord	Head Teacher	By Virtue of Position	01.01.2013	Resources Committee Curriculum Committee	
Kimberley Elliott	Co-opted	Governing Board	10.11.2017 – 09.09.2019	Curriculum Committee	
Mrs K Nichol	Co-opted	Governing Board	01.04.-2015 – 30.04.2023	Resources Committee Curriculum Committee	
Cllr Lynne Proudlock	Co-opted	Governing Board	01.05.2015 – 30.04.2023	Resources Committee Curriculum Committee	
Alison Bland	Parent	Parents	23-01-2017 - 22-01-2021	Curriculum Committee	
Vacant	Parent	Parents			
Vacant	Parent	Parents			



Mr J Burrows	Co-opted	Governing Board	20.06.2019 – 19.06.2023		
Mrs S Usher	Co-opted	Governing Board	20.06.2019 – 19.06.2023		
Vacant	Co-opted	Governing Board			
Mr Christopher Bingham	Staff	Staff	14.06.2014 – 13.06.2022	Curriculum Committee	



Mrs Kelly Crews	Co-opted	Governing Board	01.05.2015 – 30.04.2019	Resources Committee Curriculum and Policy Committee	Vice Chair Of Governing Board
Mrs D Taylor	Co-opted	Governing Board	01.05.2015 – 30.04.2019	Curriculum and Policy Committee	
Ms Janet Riddell	Co-opted	Governing Board	14.12.2016 – 13.12.2020	Curriculum and Policy Committee	
Mrs Sally Smith	Parent	Parents	14.06.2014 – 13.06.2018	Resources Committee Curriculum and Policy Committee	
Mr Ian Crutwell	Parent	Parents	02.04.2015 – 01.04.2019	Curriculum and Policy Committee	
Mrs Lillian Turnbull	Co-opted	Governing Board	01.05.2015 – 30.04.2019	Resources Committee Curriculum and Policy Committee	