

Positive Behaviour Policy: Coronavirus Addendum

Bamburgh School

Approved by:	Governing Body	Date: 18.6.20
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Next review due by:	Sep 21	

Contents

1. Scope
 2. Pupil Behaviour
 3. Consequences for unsafe behavior during the partial closure
 4. Monitoring Arrangements
 5. Links to other Policies
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1. Scope

This addendum applies until further notice.

Unless covered in this addendum, our normal Positive Behaviour Policy continues to apply.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

On 14th June, 2021, the government published guidance on "Coronavirus restrictions: what you can and cannot do". This states:

'All schools, colleges and further education settings are open for face-to-face teaching during term time. It remains very important for young people to attend, to support their wellbeing and education and to help working parents and guardians.

Clinically extremely vulnerable pupils and students should go to school or college.'

2. Pupil Behaviour

Pupils are expected to:

- Arrive to and depart from school premises at the agreed time. (Adults should maintain a two metre distance to other families when dropping off or collecting their children).
 - Wash hands thoroughly before entering school premises. While in school, wash their hands for at least 20 seconds more often than usual with soap and water or hand sanitiser.
 - Remain in their designated seating within the classroom during lesson time.
 - Keep a safe distance from other pupils and refrain from physical contact with their peers where possible.
 - Maintain healthy practise when coughing or sneezing - The main principle is to 'Catch it, Bin it, Kill it': cover any cough or sneeze with a tissue, then throw the tissue in a bin. Wash hands often with soap and water for at least 20 seconds and avoiding touching the mouth, nose and eyes with hands.
 - Adhere to rules in relation to toilet visits and pre-arranged playtime activities.
 - Refrain from spitting or coughing at or towards other pupils and members of staff.
 - Maintain responsibility for their own equipment e.g. stationery and water bottles and ensure that these are not shared with other pupils.
 - Tell a member of staff if they are unwell, or feel hot.
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3. Consequences for unsafe behaviour (including pupils who are deliberately not following instructions for social distancing):

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with current Positive Behaviour Policy.
- All appropriate behaviour management strategies (see current Positive Behaviour Policy). Once these have been exhausted, contact will be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer may be expected to collect the pupil and a fixed term exclusion may be applied in line with our Exclusion Policy.

As a special school, we acknowledge that our pupils all have special educational needs or disabilities which may impact on their behaviour. They will also have had a range of different experiences during the period of Covid restrictions which may have an impact on their behaviour and presentation..

Some may present with frustration as a result of having missed a significant event or experience (eg. SATS, school trip, etc). Others may have experienced bereavement or loss or another, real or perceived, traumatic episode.

As a result of these varied experiences children may present with behaviour that is not usual, this may include:

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns, and especially those with autism, the change in routines and lack of familiarity has required additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. However, we also recognise our responsibility to keep other pupils and staff safe in the current climate. Accordingly, we will prepare a Risk Reduction Plan for a child whose behaviour may endanger the safety of others during the coronavirus pandemic (for example: if the child may physically attack others or spit) to determine whether they can be safely accommodated in school, or whether a personalised home learning programme should be offered as an alternative. This plan will be reviewed regularly.

We understand that some of our pupils have medical needs which put them at increased risk. School will work closely with parents to implement supportive strategies that will inform an appropriate response. necessary, school will seek external support from other agencies.. The head teacher and governing board must have regard to the SEND Code of Practice and the Equality Act.

4. Monitoring arrangements

This policy will be reviewed regularly by K. Nichol. At each review, it will be approved by the Chair of Governors and a copy sent to all members of the full governing board

5. Links with other policies

This policy links to the following policies and procedures:

- Child protection and Safeguarding
- Health and safety policy

- Positive Behaviour Policy
- E Safety
- Exclusions
- Special Educational Needs and Disabilities