



## Bamburgh School

### Pupil Premium Planned Spend for 2020/21

<b>Academic Year</b>	2020-2021	<b>Total PP budget</b>	£170,015
<b>Total number of pupils</b>	199	<b>Number of pupils eligible for PP</b>	114
<b>Date for next review of this strategy</b>	March 2022		

<b>Barriers to future attainment</b>	
<b>A</b>	Low attainment on entry to school due to learning difficulties
<b>B</b>	Some pupils have significant medical issues some of which are life limiting.
<b>C</b>	Speech and language difficulties
<b>D</b>	Lack of resilience/social, emotional and mental health issues/attachment issues experienced by some PP children
<b>Desired outcomes</b>	
<b>A</b>	Higher rates of progress across the school for PP children
<b>B</b>	Development of resilience and increased mental health

Planned expenditure			
Desired outcome	Chosen action/approach	Estimated impact	Estimated cost
Provide a purpose-built therapy space which increases the access to therapies across school.	Develop a new purpose-built, flexible therapy space. Work with chosen provider to ensure specification is understood and implemented.	An improved therapy offer for all pupils. Pupil support provided in class and in group activities alongside 1-1 work, staff training and mentoring. Pupils make good progress in sensory/physical and cognition skills. Continued understanding for staff in terms of delivery of support – enhanced skills and knowledge.	£50,000
Further develop Forest School / Beach School provision.	Develop plans to widen Forest School initiative to include Beach School provision.	Increased opportunities for inclusive learning. Greater connection with the coastal location of the school site.	£28,650
To improve parental engagement.	Implement tools to develop communication between parents and School. To use tools to celebrate success and to share news. To develop a social media presence to further inform and celebrate.	Improved parental attendance at school events. Improved positive parental involvement in school. Improved use and uptake of electronic messaging. Quicker dissemination of information to parents/carers.	£286

Planned expenditure			
Desired outcome	Chosen action/approach	Estimated impact	Estimated cost
To continue to improve and refine the Early Years provision to maximise pupil progress and provide children with an excellent start to their education.	To gain the Early Years Quality Mark	We will formally demonstrate the success of the Early Years provision to maximise pupil progress.  An increase in the percentage of pupils who achieve Early Learning Goals in one of the Prime Areas of Learning (Communication and language, physical development, or personal, social and emotional development).	£500
To improve the environment in the Early Years classroom to better facilitate communication, language and literacy.	Cost the building of a small work room. Provide children with a quiet working room.	Pupils have opportunities to work in a quiet space, daily.	£11,460
To establish the integration of key sensory developmental milestones into the EY curriculum offer and extend across Key Stage 1.	Occupational Therapist to work with Primary and EY team to develop sensory area in Primary and the sensory areas within EY and nurture class.	Improved sensory regulation and readiness to learn.	£350
To improve the knowledge of non-number areas of maths.	Introduce Safe Maths into lessons.	Enriched delivery of maths provision. Greater knowledge of non-number areas of maths	£859
Invest in and extend the Primary Literacy offer.	Introduce and rollout Launchpad for Literacy. Introduce the Curriculum through Quality Texts.	Provide activities for moving forward, ensuring needs are addressed. Provide pupil access to a wider range of genres.	£345

Planned expenditure			
Desired outcome	Chosen action/approach	Estimated impact	Estimated cost
Improved identification of pupils who need an alternative method to learn to read.	To establish the use of Lexia for key groups	Improved reading ability/recognition of key words for pupils in the target group.	£6,300
Improve assessment and identification of Literacy difficulties across School.	Purchase Dyslexia Screening tool. Purchase and roll out Toe by Toe.	More focused planning to meet individual pupil need. Improved Reading for Secondary pupils for whom other phonics interventions have proved ineffective.	£70
Improve pupils' access to reading-age appropriate reading material digitally.	Purchase myON by Renaissance.	Improved access to reading in and out of school. Greater pupil engagement with reading.	£1,862
Make enhancements to the Key Stage 2 outdoor area to meet the needs of the Key Stage 2 pupils.	Purchase appropriate resources for outdoor space to meet needs of KS2 pupils.	Wider range of resources/facilities available in outdoor area. Improvement in gross and fine motor skills.	£11,460
Extend sensory input in lessons	Further develop resources in class to improve classroom for pupils with Sensory needs.	Improved classroom environment for pupils with Sensory Needs.	£573

<b>Planned expenditure</b>			
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact</b>	<b>Estimated cost</b>
Continue to purchase individual Sensory or OT equipment where there is a need	Investment in appropriate resources where required.	Individualised approach to learning resources.	£2,000
Develop school's ability to provide medical support for pupils in school, in light of significant reduction in School Nursing support.	Regularly update Moving and Handling Training for assigned staff.	Pupils' medical needs are met by Bamburgh Staff and the CCN Nursing Team.	£1,146
Although the pupil premium allows us to support our more disadvantaged students, it also allows us to enrich our provision across school. The pupil premium allows all students the opportunity to access all activities. This includes school visits and trips.			