



Bamburgh School PE Action Plan 2019/20 **Breakdown of the Sports Premium funding spending**

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
South Tyneside School Sport Network Agreement Key indicators- 5. Increased participation in competitive sport. 3. Increased confidence, knowledge and skills of staff.	£1,843	Teacher CPD. Access to competitions and festivals. Access to specialist sports coaching throughout the year.	Children have access to wider sporting competitions and festivals. DW/ZD to monitor pupil participation in festivals and clubs. Children have access to specialist sports coaches. DW to lease with coaches and monitor impact.	Teachers gain an improved knowledge of PE delivery. School staff (TA) to benefit from increased teacher knowledge.	Many pupils (at appropriate development age) attended competitive sport/or festivals. Developing teamwork & self-esteem. Staff knowledge & expertise development through CPD training/courses enabling teaching & focus to be more effective. (Usually all pupils would access competitive sport/ festivals outside of school, however due to the COVID 19 the numbers were lower this year).

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
Table Cricket Coach to work with Year 7 in Curriculum PE Key indicators- 1.The engagement of pupils in physical activity; 4.Broader experience of range of sports 5. Increased participation in competitive sport	£200	Children will have access to specialist coaches and an opportunity to experience new activity within school & prepare for competition	Staff to monitor coaches to gauge impact and level of interest in different sports for future bookings.	Staff to work alongside coaches to upskill and gain ideas on Table Cricket within school.	Pupils gained new experience of learning a new sport in school & in competition outside of school; Pupils developed Self Esteem, Confidence & Team work.

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Sports coaches to be booked so an additional club can be created during lunch times across the year. Key indicators- 1.The engagement of pupils in physical activity; 4. Broader experience of range of sports 5. Increased participation in competitive sport	£480 approx.	Children will have access to specialist coaches and an opportunity to experience a wider variety of sports within school	Staff to monitor coaches to gauge impact and level of interest in different sports for future bookings.	Staff to work alongside coaches to upskill and gain ideas on running different sports clubs within school.	Clubs encouraged active break times & pupils accessed a variety of clubs delivered by staff with an expertise within a particular activity. Including Tri Golf, Tennis & Positive Resolutions in Sport Club.

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CPD - South Shields Foundation planning & delivering PE lessons 3. Increased confidence, knowledge and skills of staff;	£2930 (approx. half of the sessions were undelivered this year and will transfer to 2020/21)	Staff to be upskilled and develop ideas of teaching PE.	Staff to give feedback to DW commenting on the effectiveness of using South Shields Foundation to deliver lessons in the future.	Staff to share new knowledge with colleagues, and use ideas in their own teaching of PE.	Staff were upskilled and developed knowledge in the teaching of PE. Staff confidence and self-esteem in teaching PE were also developed. Pupils enjoyed the sessions, whilst developing their skills, knowledge and understanding in PE.

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CPD and event cover 3. Increased confidence, knowledge and skills of staff; 5. Increased participation in competitive sport	£250	Staff to be able to attend CPD courses to increase their confidence and skills within PE. Staff to be able to take the children to various events across the school year with classes being covered in school. All pupils to attend competitive sport/or festivals developing teamwork & self-esteem.	DW/ZD to monitor staff feedback on courses they have been on. Staff to share information with colleagues. DW/ZD to monitor events the children go on to see if they are successful and are ok to book onto in the future for our children.	Staff will be upskilled and confidence will be higher when teaching PE. Children will experience lots of sports and competitions out of school which may lead to outside interests outside of school. Children will become more socially aware of competition and mixing with children from other schools and classes.	Staff knowledge & expertise developed through CPD training/courses enabling teaching & focus to be more effective.

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Wanderers annual subscription Key Indicators: 5. Increased participation in competitive sport.	£170	Increased access to competitions and festivals.	Children have access to wider sporting competitions and festivals. DW/ZD to monitor pupil participation in festivals and clubs.	Links with other SEN schools, increasing opportunities for Inter School Sport/competition.	Many pupils (at appropriate development age) attended competitive sport/or festivals. Developing teamwork & self-esteem.

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Play makers Award Key Indicators – 1.The engagement of pupils in physical activity in school for at least 30 minutes 4. Broader experience of a range of sports and activities offered to all pupils.	£350	Year 10 leadership course to promote confidence in leading activities; qualification; Year 10 to hopefully lead activities at break time with younger children.	ZD to liaise with Year 10 for feedback.	To give ideas of active break times to instil independence of active play.	Year 10 pupils gained a qualification in Sports leadership. Pupils developed planning, leading & self-evaluation skills. Teamwork & cooperation also were a focus. (Usually the Leadership skills would be further developed and utilised when working with Primary classes on the lead up and including our annual School Games day, however due to COVID 19 this is not taking place this year).

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Equipment and resources, including more inclusive equipment. Key indicators – 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils.	£383 approx.	Equipment replaced or updated so staff can teach and prepare for lessons knowing equipment will be available. New Equipment introduced in lessons - e.g. Rebound Nets allowing pupils to develop new skills and experiences.	ZD/DW to monitor equipment and order when needed	Equipment and resources will allow teachers to prepare and deliver a higher quality lesson which will have a positive effect on the pupils.	New Equipment created new opportunities & improved the quality of PE, for all pupils of varying abilities.

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Additional Pupil experiences Year 10 & year 11 PE at Marsden Health Centre & Gymnasium every week (pupils rotate). 4. Broader experience of a range of sports and activities offered to all pupils.	£2060 approx.	Pupils will all be given Gymnasium Induction enabling access to use the gym during both PE lessons & out of school. Increasing engagement & opportunity towards independently participating in an active lifestyle.	ZD to monitor effectiveness of programmes with staff and pupils	To give pupils additional experiences, encouraging them to participate in activities outside of school, and continue once left school.	Pupils were all given Gymnasium Induction enabling access to use the gym during both PE lessons & out of school. Increasing engagement & opportunity towards independently participating in an active lifestyle. OAA -Engaging pupils in new activities, & creating an interest to participate out of school. Pupils were able to develop self-esteem, resilience & teamwork.

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Transport to events 5. Increased participation in competitive sport	£925	To enable pupils to attend events offsite.	Pupils are able to participate in events.	Benefits to pupils (including skills, self-esteem, friendships) to continue after participation.	Pupils were able to participate in both competitive & no competitive PE events. Developing skills, experience & self-esteem.

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Engraving School Games Trophies from 2018/19 (awarded to pupils in September 2019) Key indicators: 2. The profile of PE and sport raised across the school as a tool for whole school improvement. 5. Increased participation in competitive sport.	£30	To raise the profile of Sport within the school, & encourage sense of pride & develop self-esteem.	ZD to present trophies in Schools Games assembly.	Team trophies are displayed within school, and presented the following year, displaying previous winners/recipients.	Pupils/teams receive trophies personally engraved. Developing sense of pride & self-esteem of pupils. The profile of Sport is developed within the school.

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PE clothing 2. The profile of PE and sport raised across the school as a tool for whole school improvement.	£4000	Develop sense of pride and self-esteem, particularly when taking part in PE events out of school when all pupils are in same PE uniform.	Staff ensure all pupils are in correct PE kit every lesson. Spare kit in school for those who do not have correct kit.	Kit will last for up to 2 years and parents will purchase new when needed. Unwanted kit can be reused within school.	Profile of PE and sport raised across the school in both lessons and offsite activities. Pupils further developed a sense of pride in their work, and self-esteem in PE and sport.

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Renew REAL PE License 2019/20 3.Increased confidence, knowledge and skills of all staff teaching PE and sport.	£250	Enable staff to continue to access REAL PE Scheme of work that promotes independence. Scheme of work for teachers to follow. A clear structure for PE across the primary department.	DW to support and monitor primary staff utilising REAL PE	Teachers to have a clear and structured scheme of work for PE. Teachers & Support Staff upskilled through observations Scheme of work and resources will be in place.	Primary PE lessons operate an inclusive child centered approach using the Real PE schemes of work. Staff and pupils were able to focus on the development of fundamental movement skills including agility, balance and coordination, healthy competition and cooperative learning. All pupils were able to develop the physical literacy, emotional and thinking skills to achieve in PE, sport and life.

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ACTIVE PLAY New & update equipment Key indicators: 1.The engagement of all pupils in at least 30 minutes of physical activity a day in school.	£78	To engage pupils in active play at break times to help meet governments' guidelines of 30 minutes of activity a day at school.	DW/ZD to gain feedback from staff and monitor use and impact.	Equipment will be present for many years and will benefit a number of children in the years to come.	Break times are more active with use of play equipment. Opportunity to develop skills in a relaxed & fun environment. Friendships, teamwork & self-esteem are enhanced.

Action	Spend	Impact Aim	Monitoring and Outcomes	Sustainability	Impact
CPD -Staff Aquatic Therapy Shallow Pool Rescue Award 3. Increased confidence, knowledge and skills of all staff teaching PE and sport. 6. To aim to meet the three standards of the Swimming National Curriculum	£697	To enable staff to lead swimming sessions to early years and lower primary pupils. Also delivering water therapy sessions for physically disabled pupils. These pupils to access swimming sessions more frequently during curriculum time, developing skills, water confidence and mobility. Water sessions will also have emotional and calming benefits for those pupils who require it.	Staff to assess impact on pupil learning, behaviour, mood and water confidence.	Staff will be qualified to lead swimming sessions for two years, providing greater swimming and water session opportunities for many pupils.	Weekly swimming to early years and lower primary pupils. Also increased opportunities to deliver water therapy sessions for physically disabled pupils. These pupils accessed swimming sessions more frequently during curriculum time, developing skills, water confidence and mobility. Water sessions also provided emotional and calming benefits for those pupils who require it.

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CPD -Staff training Educational Visits Coordinator training DW/LM 3.Increased confidence, knowledge and skills of all staff teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.	£200	To enable DW/LM to plan and 'sign off' school trips including PE excursions for themselves and other staff.	DW/LM to check and ensure trips are planned and all eventualities are considered when PE excursions take place offsite.	Staff qualified for three years to support primary and secondary classes in the planning and leading of PE excursions.	DW/LM are now able to plan and 'sign off' school trips including PE excursions for themselves and other staff.

Key Indicators

1. The engagement of all pupils in at least 30 minutes of physical activity a day in school.
2. The profile of PE and sport raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.
6. To aim to meet the three standards of the Swimming National Curriculum

Sport Premium Income

£16,000 + £10 per pupil (YEAR 1-6 SEN approx. 90 pupils = £900)	£16,900
Carried over from 2018/19	£9348
Total Income 2019/20	£26,248

TOTAL SPENT 2019/20 £15,346

To be carried over to 2020/21 £10,902