



Bamburgh School

Pupil Premium Planned Spend for 2019/20

Academic Year	2019-2020	Total PP budget	£138,945 (£1,263 per child)
Total number of pupils	199	Number of pupils eligible for PP	110
Date for next review of this strategy	January 2021		

Barriers to future attainment	
A	Low attainment on entry to school due to learning difficulties
B	Some pupils have significant medical issues some of which are life limiting.
C	Speech and language difficulties
D	Lack of resilience/social, emotional and mental health issues/attachment issues experienced by some PP children
Desired outcomes	
A	Higher rates of progress across the school for PP children
B	Development of resilience and increased mental health



Planned expenditure			
Desired outcome	Chosen action/approach	Estimated impact	Estimated cost
Provide a purpose-built therapy space which increases the access to therapies across school.	Develop a new purpose-built, flexible therapy space. Work with chosen provider to ensure specification is understood and implemented.	An improved therapy offer for all pupils. Pupil support provided in class and in group activities alongside 1-1 work, staff training and mentoring. Pupils make good progress in sensory/physical and cognition skills. Continued understanding for staff in terms of delivery of support – enhanced skills and knowledge.	£50,000
Further develop Forest School/Beach School provision.	Complete training of additional staff to work alongside the current Forest School team.	Additional groups will be able to access Forest School. There will be increased opportunities for inclusive learning.	£1,075
	Develop plans to widen Forest School initiative to include Beach School provision. Expansion of Forest School to further increase resources to allow for access by additional groups.		£27,500



Planned expenditure			
Desired outcome	Chosen action/approach	Estimated impact	Estimated cost
To continue to improve and refine the Early Years provision to maximise pupil progress and provide children with an excellent start to their education.	To gain the Early Years Quality Mark	We will formally demonstrate the success of the Early Years provision to maximise pupil progress. An increase in the percentage of pupils who achieve Early Learning Goals in one of the Prime Areas of Learning (Communication and language, physical development, or personal, social and emotional development).	£500
To improve the environment in the Early Years classroom to better facilitate communication, language and literacy.	Cost the building of a small work room. Provide children with a quiet working room. Focussed work activities to take place.	Pupils have opportunities to work in a quiet space, daily.	£11,000
To establish the integration of key sensory developmental milestones into the EY curriculum offer.	Develop sensory area in Primary.	Improved sensory regulation and readiness to learn.	£300



Planned expenditure			
Desired outcome	Chosen action/approach	Estimated impact	Estimated cost
Develop the skills of all staff members to enrich provision.	Carry out Safe Maths training.	Improved delivery of Safe Maths. Greater knowledge of non-number areas of maths	£600
Primary Literacy offer extended.	Introduce and roll out Launchpad to Literacy.	Identify gaps for individuals Activities provided for moving forward, to ensure needs are addressed.	£165
	Introduce the Curriculum through Quality Texts.	Children have access to a wider variety of genres.	£165
Improve assessment and identification of Literacy and Numeracy difficulties across School.	Purchase and roll out use of screening and intervention tools.	More focused planning to meet individual pupil need. Improved Reading for Secondary pupils for whom other interventions have proved ineffective.	£50



Planned expenditure			
Desired outcome	Chosen action/approach	Estimated impact	Estimated cost
Make enhancements to the Key Stage 2 outdoor area to meet the needs of the Key Stage 2 pupils.	Invest in resources for the Key Stage 2 outdoor area. To meet the needs of KS2 pupils.	Pupils will improve their gross and fine motor skills.	£7,000
Extend sensory input in lessons	Introduce successful strategies from 18/19 TLCs into working practice.	Improved classroom environment for pupils with Sensory Needs.	£550
Develop school's ability to provide medical support for pupils in school, in light of significant reduction in School Nursing support.	Regularly update Moving and Handling Training and Medical for assigned staff.	Pupils' medical needs are met by Bamburgh Staff and the CCN Nursing Team.	£1100
Individual Sensory or OT equipment where need identified	Investment in appropriate resources where there is a need identified.	An individualised approach to resources.	£2000
Continued support for school trips and visits	To give our pupil premium children the opportunity to experience activities that can support their learning in the classroom	Many of our children have limited access to life enriching opportunities. By giving the children life enriching trips it enables them to widen their knowledge and views on their environment. This in turn has a positive effect on their learning and wellbeing and fosters independence.	£3000
Although the pupil premium allows us to support our more disadvantaged students, it also allows us to enrich our provision across school. The pupil premium allows all students the opportunity to access all activities. This includes school visits and trips.			