Birch Class

Autumn 1: 2019

Theme: Let's Explore

Aims & Objectives: This half term, we will be getting to know our children in Birch Class and encouraging them to develop their confidence and independence by exploring different environments. Through observations, parental discussions and working together we will build on children's previous knowledge and understanding to create a good foundation for the coming year. We will provide the opportunity to explore new beginnings, new friendships, new places and new skills. LET'S EXPLORE!

Physical Development Baseline Assessments GROSS MOTOR SKILLS Physical opportunities through swimming, soft play, play park, lar equipment, PE, Forest School, out equipment. FINE MOTOR SKILLS Daily opportunities through cuttin sticking, collage, play dough, jigsa threading, mark making, construct painting, small world & pincer skill SELF CARE SKILLS Encouraging self care skills.	ge Be door ch fe 1g, Pr ws, pl tion, rc	orking together, follow nanges, developing frie zelings with support. /orking in a large and s romoting independence	s and making beople. turn taking and sharing, wing routines, accepting endships and managing small group. e: making choices, activities, 'class helper'	Literacy Baseline Asse Listening to and rhymes. Following sim Nursery Rhy Guest Reade Books to tak Phonics/BLA Introducing Making own r different me Exploring the	and joining in with daily stories uple instructions. me and Word of the Week. r of the Month.
Visits and Events 03/9/19 Home Visits 13/9/19 Parent & Child Lunch 26/9/19 Stay & Play 17/10/19 Autumn Exploration: Park Trip 21/10/19 Harvest Festival 25/10/19 Halloween Party Swimming - Wednesday PE - Monday & Tuesday Forest School - Monday & Wednesday	Mathematics Baseline Assessments 'Number Blocks' Mathematics. Daily number rhymes and songs. Regular counting and simple calculation opportunities. 'Maths' through play. Sorting and matching. Comparing sizes, weights and capacities of everyday objects and using appropriate vocabulary. Autumn colours, patterns and shape activities. Naming and identifying shapes.		Expressive Art & Design Baseline Assessments Repeating everyday activities through role play opportunities in the 'Home Area'. Harvest songs & performance. Colour exploration using a colour of the week, including painting and mixing and investigating. Creating Autumn collages, pictures & exploring textures. Lycra, ring games, floating scarves, dancing and daily whole class singing. Exploring sound and musical instruments. Halloween role play and crafts.		Understanding the World Baseline Assessments Exploring likes and dislikes. Families, home and school. Tapestry. Forest School and exploring the natural world. Harvest and Autumn investigations. Exploring different foods and enjoying joining in with formal meal times. Halloween celebration. Using technology indoors and outside.