



Bamburgh School
Pupil Premium Planned Spend for 2018/19

Academic Year	2018-2019	Total PP budget	£131,090
Total number of pupils	182	Number of pupils eligible for PP	123
Date for next review of this strategy	January 2020		

Barriers to future attainment	
A	Low attainment on entry to school due to learning difficulties
B	Speech and language difficulties
C	Lack of resilience/social, emotional and mental health issues/attachment issues experienced by some PP children
Desired outcomes	
A	Higher rates of progress across the school for PP children
B	Development of resilience and increased mental health



Planned expenditure			
Desired outcome	Chosen action/approach	Estimated impact	Estimated cost
Improved quality of written communication across school.	Extend the use of BPM Assessment charts of Foundation Subjects to assist in the improvement of the Quality of Written Communication across school.	Literacy skills across school develop whilst maintaining the percentage of pupils (90%) who make good or outstanding progress in all subjects.	£500
The difference between English skills evidenced in English and the English skills evidenced in Foundation Subjects is diminished.	Track progress in Quality of Written Communication (QWC) across Foundation Subjects by adding a QWC element to the BPM chart for each subject.	Quality of written communication improves across all ages and stages. Pupils more able to transfer skills. Staff will have the ability to track progress of QWC in all subjects and use this for planning and assessments. Teacher awareness of QWC is increased. Development of Foundation subjects' planning and target setting.	£1,000



Planned expenditure			
Desired outcome	Chosen action/approach	Estimated impact	Estimated cost
To improve the sensory environment in classrooms	Establish priorities based on good practice and individual pupil needs. Develop Class action plans linked to the 4 areas of need in the SEND Code of Practice. Staff will trial potential changes to the sensory environment and evaluate the effectiveness of changes made.	Support for pupils to better access the classroom environment. Classroom environments are more responsive to sensory need. Staff are more able to adapt and adjust their setting.	£2,500
To continue to improve and refine the Early Years provision to maximise pupil progress and provide children with an excellent start to their education.	To gain the Early Years Quality Mark	We will formally demonstrate the success of the Early Years provision to maximise pupil progress. An increase in the percentage of pupils who achieve Early Learning Goals in one of the Prime Areas of Learning (Communication and language, physical development, or personal, social and emotional development).	£500



Planned expenditure			
Desired outcome	Chosen action/approach	Estimated impact	Estimated cost
All new staff are trained in the use of key primary teaching and learning tools to ensure continued progress across school in maths and English.	Train staff in Big Maths and Read, Write Inc.	Universal teaching and learning methods used across Primary ensuring a consistent approach across the phase. Pupil attainment in maths and English continues to improve.	£1,000
To create an improved outdoor space for pupils in key stage 2.	Invest in resources for the Key Stage 2 outdoor area.	To support the learning and development of pupils. School will provide a wider range of resources/facilities available in outdoor area. Pupils will improve their gross and fine motor skills.	£7,000
Further develop Forest School provision.	Train additional staff to work alongside the current Forest School leader.	Additional groups will be able to access Forest School. There will be increased opportunities for inclusive learning.	£2,150
To further improve the classroom ICT offering across school to enable access to up to date learning resources and tools.	To invest in technology that enhances teaching and learning in the classroom. To look at pupil need and agree priority of deliverables.	Improvement in pupil attainment in technology. Greater engagement in the use of ICT. Improvement in the availability of ICT in the classroom.	£33,500



Planned expenditure			
Desired outcome	Chosen action/approach	Estimated impact	Estimated cost
To provide a total communication environment	Invest in staff training in foundation skills in British Sign Language	A large number of staff will be trained in BSL, giving support to children across school to access the curriculum.	£3,350
Provide continued support in the ongoing use, development and administration of the BPM assessment system.	To give additional support in the management of the system to ensure assessment data is available to all staff.	Staff will benefit from ongoing additional support to ensure the system is available to all to enable ongoing recording of pupil progress.	£4,000
Continued support for school trips and visits	To give our pupil premium children the opportunity to experience activities that can support their learning in the classroom	Many of our children have limited access to life enriching opportunities. By giving the children life enriching trips it enables them to widen their knowledge and views on their environment. This in turn has a positive effect on their learning and wellbeing and fosters independence.	£3000
500Although the pupil premium allows us to support our more disadvantaged students, it also allows us to enrich our provision across school. The pupil premium allows all students the opportunity to access all activities. This includes school visits and trips.			