

  w.c. 29.9.2025	Last week we were learning ...		Learning Summary:	Previous Learning:
	Revise words with wh- and wr-		Remembering words spelt with the /w/ /r/ sound at the beginning.	Double the consonant on single-syllable words when adding an ending
Spelling rule words		Revisit Y2 CEW's	Words revisited this week	
while                      water whale                     words wheels                   window ripped                    writer wrapped                 radio wrist                      wriggle		could  should  would	tiptoes                   postbox goes                      narrow roasted                   only glowing                   throat	
		Special Skill: homophones	clothes                   following	
		hole / whole		
Example Sentence(s)	Uncle Jon asked who wanted ice cream. The children jumped to their feet and started running across the grass. Later they were all sitting on the swings licking cones topped with flakes and strawberry sprinkles.			