



XP.
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GTS Nursery (F1) 2025/2026

Green Top

*"We build our
community through
activism, leadership
and equity, sharing
our stories as we go..."*



Nursery staff



Miss Carter
EYFS Lead



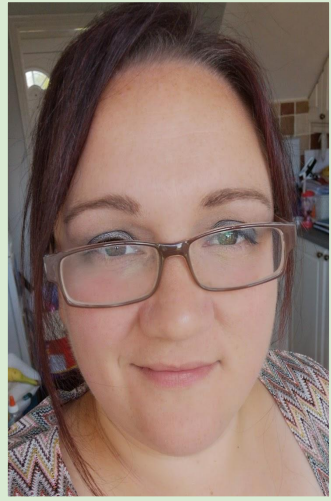
Mrs Hay
Nursery Teacher



Mrs Burton
Nursery Teacher



Nursery staff



Miss Nolan
Learning coach



Mrs Mann
Learning coach



Mrs Potter
Learning Coach



Miss Myers
Learning Coach



What do I need to bring to school?

Backpack

Coat

A change of clothes

Water bottle - water only

No toys/jewellery brought in

Homework/out of school achievements will be shared on a **Monday**

Any money or letters please put in an envelope with the child's name on and hand it to the teacher please



Nursery Notices



- Please hand any items to use directly - we do not empty bags
- We kindly ask that you do NOT allow your children to play on the outdoor Nursery equipment both before and after school.
- Any prescription medicine please give directly to the class teacher and do not leave in bags. This is a safeguarding issue. You will be asked to complete a medicine form should your child need to be given prescribed medication. This includes inhalers.



Uniform

School Uniform

'The School Uniform'

- White Polo shirt (preferred School logo)
- Green Sweatshirt / Hoodie / Cardigan (preferred School logo)
- Grey Trousers, Grey Shorts, Grey Skirt, Grey Pinafores
- Summer dresses; green and white socks
- Dark socks / Grey tights
- Sensible black footwear

Jewellery

- We request that children only wear **stud ear-rings and no other items in terms of Jewellery (necklaces, bracelets etc)**. Older children may wear a wrist watch, as long as they are prepared to take full responsibility for it.



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provide Green Top branded jumpers and cardigans but supermarket uniform is fantastic as we do like to get messy!

Parent Pay

ALL parents should have received a Parent Pay

login and password. Please download the app and ensure you can sign in. If you have any problems with your Parent Pay account, please see Mrs Woodroffe in the school Office.

School dinners and any trips we go on will be paid for via parent pay.

All dinners need to be pre-paid for on your account.



The Nursery Environment



We have a large indoor space that runs as 1 class with an outdoor area, creative space and quiet spaces for play.

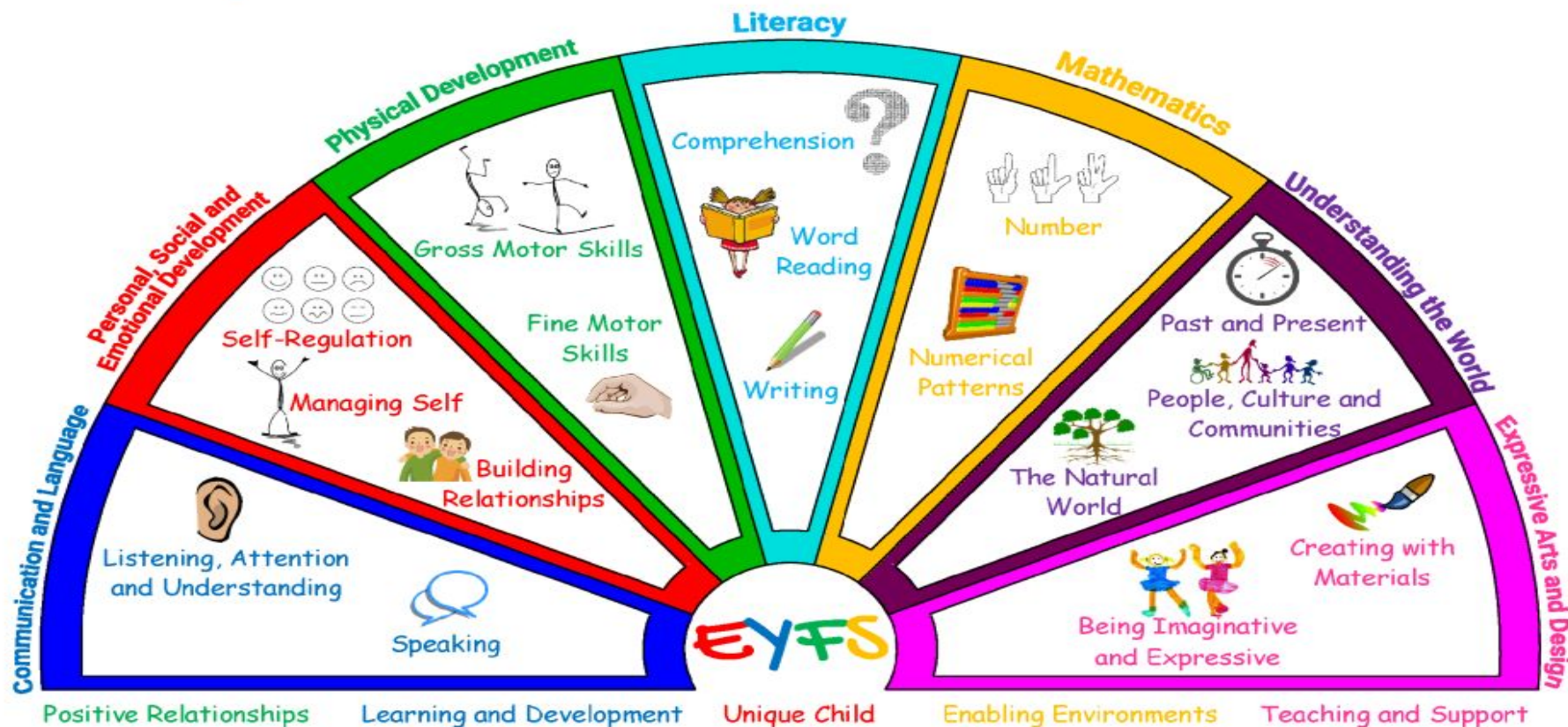
Lunchtime provision is in the hall with EYFS and dinner staff.

Our external gates and doors are locked and also our door into school.

Lessons and provision link to the EYFS 7 areas of learning and this is followed by children continuing their learning through play in all spaces.



EYFS Development Rainbows



How can I help my child transition into Nursery better?



- Talk positively about going to Nursery and all the exciting things they can do
- Talk with your child about their teachers and friends
- Sometimes lingering at drop off makes it harder for your child.
- Dropping your child at the door and saying a quick goodbye is encouraged to promote independence and for them regulate their own emotions.



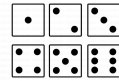
How can I help my child develop maths skills?



*counting sounds (1,2,3,4,5 once I caught a fish alive, 10 green bottles etc...)

*counting amounts up to 10 (chips on a plate, cars, sweeties, dinosaurs)

*recognising amounts up to 5 (subiting)



*recognising, naming and describing 2D & some 3D shapes) Can your child talk about them?

*Talk about weight, height and length (bigger, smaller, taller, shorter, heavier, lighter)

*Talk about patterns (zig zag, spots, stripes) and make repeating patterns



What does phonics look like in Nursery?



At Green Top we follow the FFT phonics scheme and we teach phonics lessons every morning. We are currently listening for sounds in the environment, playing instruments, animal sounds, body percussion and singing nursery rhymes.

We are also supporting the children's listening and attention skills by having extra story times in small groups.



FFT



Success for All
Phonics



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By the end of the school year we aim for all children to confidently know the phonetic letter sounds for each letter.

We refer to this as a 'phoneme'.

You can help your child by asking them what sound objects begin with.

"Orange begins with..."

Talk like a robot! Break words down and see if you child can orally blend.

"We are going to go to n-e-x-t" "Would you like a c-u-p"



Reading



We have a class story at the end of the day which is voted for by the children.

We feel as a school that early reading is so important.
We want children to love books and reading.
Reading helps with **all** aspects of the curriculum.

Please read with your children at least 3 times a week at home and make use of our class library and borrow a book which is located by the nursery entrance.

Shout out!



What does Expedition look like in Nursery?



Our expedition this term is
Marvellous Me: 'How are we the same or different?'

The children access expedition every afternoon through
play and carefully planned adult led activities.

Last week's focus was:

- *portrait painting
- *what makes me special?
- *what do you love most about your body?



Zones of Regulation



Each day we reflect on our feelings. We link these to the Zones of Regulation colours.

In nursery we are becoming familiar with what our feelings might look like and how they will present themselves.



Building Nursery Crew



Habits of Work and Learning

Work Hard

I produce my best work in lessons.
I improve my work, based on critique.
I work independently on tasks.

Be Kind

I look after the resources of the school.
I communicate with respect and manners.
I share my ideas with my friends.

Get Smart

I challenge myself.
I support others in my school.
I work collaboratively in sessions.



Character traits



Character

Traits



The children learn about these throughout their time at school and although these are BIG words for our little children they follow them through school.

Courage - being brave!

Craftsmanship & Quality - creating beautiful work

Integrity - Always telling the truth

Respect - showing respect to each other our school

Compassion - showing kindness, love and care

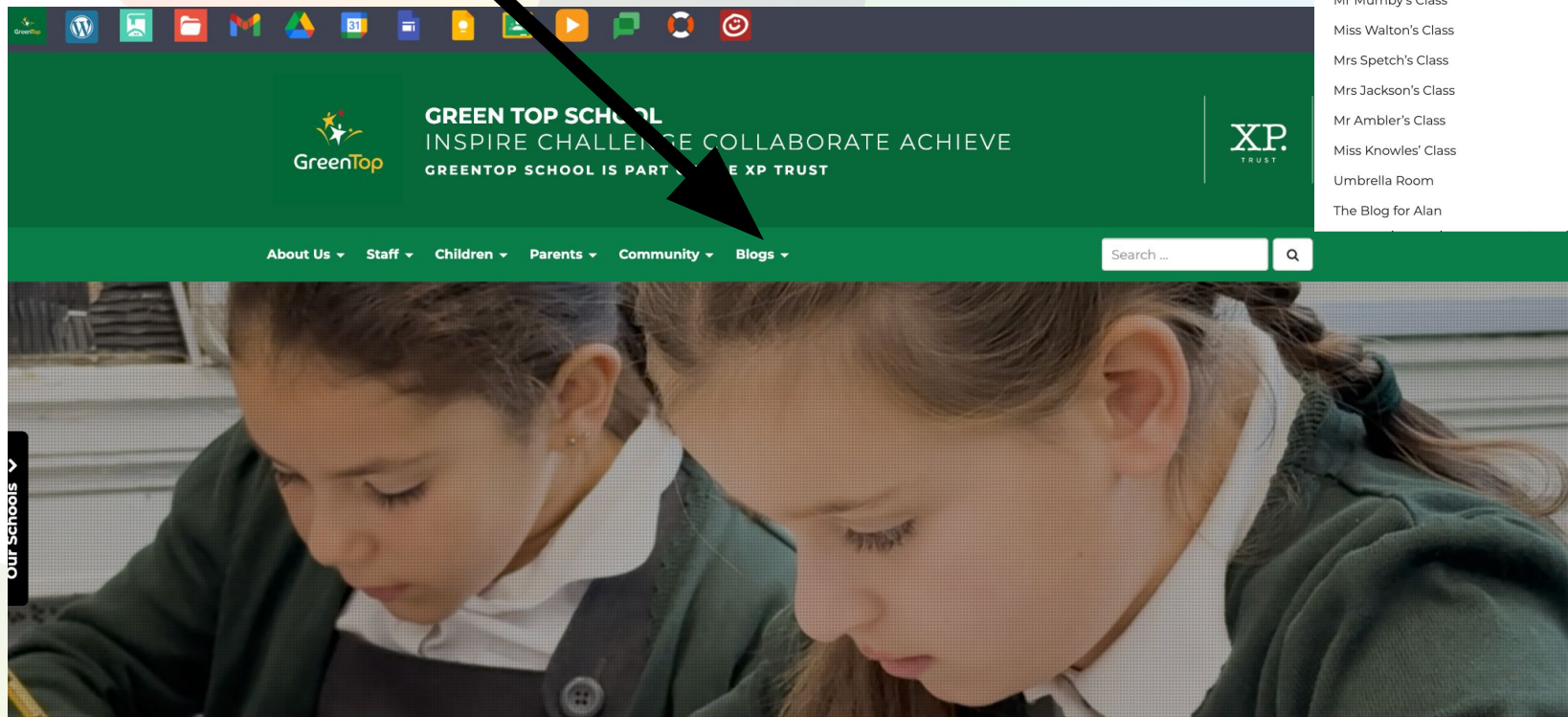


Communication

Mainly through the blog

Text message

Email





Home Learning

Every Friday, a whole school, home learning challenge is set for children to take part in. On Monday in crew sessions, we will celebrate who has completed it. Monday is also the day to bring in any extended study work that has been put on the blog.







EYFS Extended Study Menu | Green Top School

Parent Overview

**EYFS Extended Study Menu**

Throughout the term, please choose one piece of homework to complete weekly. We can't wait to see what you have been up to when you bring it into crew on a Monday morning and award you with 20 HoWL points for each piece of work!

In addition to this, you are expected to listen to a story 3 times a week at home with your parents or carers.

 COURAGE	 RESPECT	 INTEGRITY	 PARTNERSHIP & QUALITY	 COMPASSION	 BRITISH VALUES
Have the courage to try something new. Share your experience with your teacher!	Show respect to your parents / guardians by helping them around the house. Can you make your own bed?	Make a commitment to listen to a story 3 out of 7 days a week. Who will you enjoy a bedtime story with?	F2 Recall counting numbers to 20. Write numbers to 10. F1 Count to 10.	Say thank you to the grown ups in your house for all the things they do for you.	<u>Democracy</u> Have a vote at home and see which is the most popular choice. e.g. *movie night film *story to read *choice for dinner
Have the courage to try a new food. Do you like the taste?	Draw a picture for a family member to make them smile.	Take responsibility for looking after your school bag. Is it ready for school?	Can you find your name? What letters can you see? Practise writing your full name?	When a friend is feeling upset, can you find a way to make them feel better? Record this however you like.	<u>Rule of law</u> What rules do you have at home? Talk about them with your grown ups.



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EYFS Parent Overview – Autumn Term

10th September 2025 | Rebecca Carter

Please take a few moments to have a look at the overview for our Expedition learning this term. Many thanks,

The EYFS Team

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Our key areas of learning are:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive arts and Design

EYFS Autumn 2025

Literacy focus

Comprehension

Nursery

- Talk about stories they have seen and heard
- Make up stories from the pictures

Reception

- Retell a few of stories and listen attentively to story time
- Enjoy talking to others about favourite stories
- Be able to talk about the main events in the story and predict what might happen
- Can retell a story using role play of animal sounds, using some story language

Word Reading

Nursery

- Join in with rhymes and fill in all the missing words
- Develop their phonological awareness, so that they are beginning to spot and suggest rhymes

Reception

- Can recognise all single graphemes



Assessment in Nursery

Autumn term:

Observations- Evidence ME

Spring term:

Narrative for Success Pledges

Observations- Evidence ME

Summer term:

Observations- Evidence ME

School Report



Food Safety in Nursery to prevent choking.



- remove any stones and pips from fruit before serving
- cut small round foods (like grapes, strawberries and cherry tomatoes) lengthways and into quarters
- cut large fruits (like melon) and hard fruit or vegetables (like raw apple and carrot) into slices instead of small chunks
- cut sausages into thin strips rather than chunks and remove the skins (sausages should be avoided due to their high salt content)
- remove bones from meat or fish
- do not give whole nuts to children under five years old
- do not give whole seeds to children under five years old
- cut cheese into strips rather than chunks
- consider wholemeal or toasted bread as white bread can form a doughy ball in the throat, and cut all types of bread into strips for very young children
- do not give children popcorn as a snack
- do not give children marshmallows or jelly cubes from a packet, either to eat or as part of messy play activities, as they can get stuck in the throat
- do not give children hard sweets



Healthy Packed Lunches

Please limit foods that are high in sugar, fat, and salt. This includes:

- Sweets, chocolate bars, and sugary biscuits
- Cakes, pastries, and doughnuts
- Crisps and fried snacks
- Sugary drinks, fizzy drinks, and flavoured milkshakes



We encourage **healthier alternatives**, such as:

- Fresh fruit and vegetables
- Wholegrain sandwiches with nutritious fillings
- Low-fat yoghurts and cheese
- Water or milk



Thank you for attending!



Staff voice questionnaires at the back - we would appreciate it if you could fill them in.

Staff will stay in the hall should you have any further questions.

