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GTS Y5/6 2025/2026

Green Top

*"We build our
community through
activism, leadership
and equity, sharing
our stories as we go..."*



Phase staff



Miss Knowles
Phase leader
Year 5 teacher



Mrs Spetch
Year 5 teacher



Mrs Small
Learning Coach
Year 5 Crew Leader



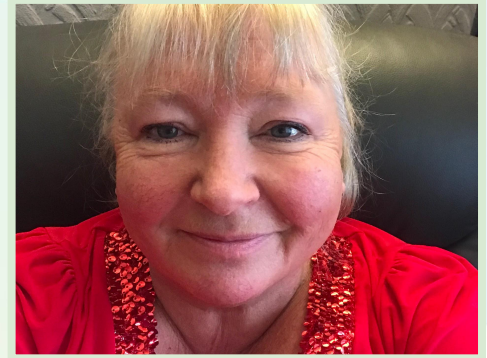
Phase staff



Mr Ambler
Year 6 teacher



Mrs Jackson
Year 6 teacher



Mrs Rafferty
Learning Coach



What do I need to bring to school?



- Bag
- Coat
- Water bottle - water only
- No toys brought in
- No pencil cases from home are needed
- Homework/out of school achievements will be shared on a Monday



Uniform

School Uniform

'The School Uniform'

- White Polo shirt (preferred School logo)
- Green Sweatshirt / Hoodie / Cardigan (preferred School logo)
- Grey Trousers, Grey Shorts, Grey Skirt, Grey Pinafores
- Summer dresses; green and white socks
- Dark socks / Grey tights
- Sensible black footwear

PE kit

- Dark Green Polo shirt (preferred School logo) and black shorts
- Trainers / pumps for indoors
- Ear-rings removed for P.E

Jewellery

- We request that children only wear **stud ear-rings and no other items in terms of Jewellery (necklaces, bracelets etc)**. Older children may wear a wrist watch, as long as they are prepared to take full responsibility for it.



Please label all
of your
children's
clothes, as well
as coats, shoes,
bags and water
bottles.



PE kit



PE kits - indoor or outdoor and appropriate footwear

- Friday - Year 5
- Friday - Year 6

Earrings taken out on PE days

Please label all
of your
children's PE
kit.



XP outdoors



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A change of clothes for XP outdoors is a must.

Please consider the weather and the fact your child will be outdoors.

Wellies, waterproofs, warm coat are all ideal!

If not wellies, definitely a change of shoes.

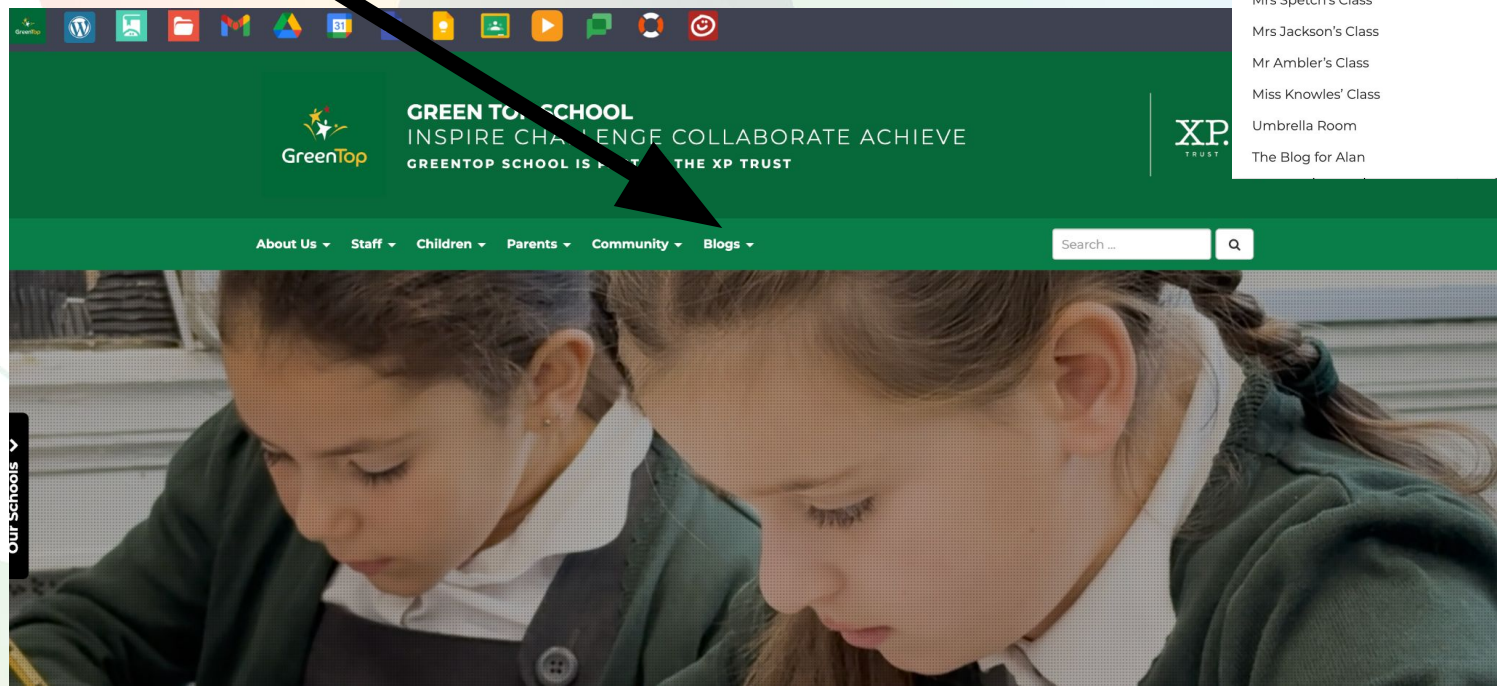
Y5 - Thursday
Y6 - Friday

Please label all of
your children's XP
Outdoor kit.



Communication

- Mainly through the blog
- Text messages
- Email



Whole School Extended Study

Every Monday, a whole school, extended study challenge is set for children to take part in. On Monday in crew sessions, we will celebrate who has completed it. Monday is also the day to bring in any extended study work that has been put on the blog.



Year ⁵/₆ Extended Study



- AR
- TTRS
- Extended study menu (on the blog)
- Reading
- Spelling
- Times tables etc



Reading



In Year 5/6 the children have 4 x 50 minute reading lessons a week. These follow a structure of fluency, vocabulary, retrieval and inference.

The children also participate in Accelerated Reader 4x a week for around 20 minutes per session. A Star Reader test is completed first which is completely tailored to each child and gives an accurate reading age.

We also have a class read at the end of the day to give children the opportunity to listen to stories being read to them.



Maths



Both Year 5 and Year 6 are following the White Rose Maths scheme which is a structured maths programme that supports fluency, reasoning and problem solving.

Arithmetic is also taught discreetly through an arithmetic session and sticky maths.



Off site visits this year



Up to now ...

- Local walks
- Year 6 - Crucial Crew
- Residential
- Harry Potter Studios



Consent



Please ensure you have signed all consents for your child.

- Local walks
- Photograph consent

Please ensure that you are all up to date with these and sign them when they are sent out...otherwise your children can't go on the visits or be on any photos on the blog, social media or the beautiful boards that we have up around school.

If you are unsure, please ask the class teacher, the office or Mrs Fitz and we should be able to let you know!



London Residential



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20th - 22nd May 2026
Total Cost - £409



Next Generation Travel Loyalty Scheme

[Find out how you can benefit](#)

Brand new activity residential trips

[Activity & Education](#)

Short stay destinations in the UK

[UK Study Trips](#)

Our itinerary: Wednesday



- Leave school approximately 8:00
- Lunch in St James Park
- London Tour Guide/Sightseeing Tour
- Restaurant TBC
- Check in at Ramada - London North



Our itinerary: Thursday

- Breakfast
- Natural History Museum
- Lunch Provided by London Lunchbox Company
- Science Museum
- Restaurant - TBC
- Matilda the Musical
- Hotel - Ramada London North



Our itinerary: Friday

- Breakfast
- London Eye
- Thames River Cruise
- Lunch provided by London Lunchbox Company
- Back to school



Finally....



- We have use of the coach throughout the whole duration of the trip. We do not use the London underground due to safeguarding.
- We currently have 26 Y6 children and 12 Y5 children who have expressed an interest.
- Deposit of £80 needs to be paid by Friday 26th September.
- If we do not have enough interest in the residential / deposits paid then it will be cancelled due to the cost rising.
- Please see us tonight if you have any further questions. We can also be contacted via email at y5-6@greentopschool.org

Thank you for making this tour possible!



Applying for secondary school



- Online application form - Doncaster council website
- The deadline for applications is the **31st of October** .
- Parents **MUST** complete the application not the teacher.
- Please see your child's class teacher if you would like support with your application.

The **national offer** date is the **2nd March**, you will be notified via **email** (address you applied with)



Transition Opening Evenings



- Trinity Academy - Thursday 25th September 4.30pm - **Y5/6**
- Axholme Academy - Wednesday 24th September 6:00pm - **Y5/6**
- South Axholme - Thursday 18th September 6:15pm - **Y5/6**
- Ash Hill - Thursday 3rd October 4-7pm - **Y5/6**
- XP - Thursday 18th September 4pm - **Y6 - Need to book**
- The Snaith School - Thursday 25th September 4.30pm - **Y6**



Assessment Weeks

Autumn term:

Week 1 - WC 24th November

Week 2 - WC 1st December

Spring term:

Week 1 - WC 9th March

Week 2 - WC 16th March

Summer term:

SATs week - WC 11th May

Week 1 - WC 22nd June

Week 2 - WC 29th June



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After these assessments, the children will look at their results together and make pledges about what they can do to help themselves improve, as well as what the teachers can do to help them improve.

Spring Student Snapshot -				
Year	Class	Crew	Class teacher	Phase Leader
2	B	Shaw	Mrs Shaw	Mrs Shaw

Key: Excellent / Good / Satisfactory / Needs Improvement / Poor

Attendance
Children's attendance has a direct correlation to being in school. The more time children miss in school the less likely they are to succeed.

Overall	Term 2B	Term 2A
98.33%	95.65% (44 / 46)	100.00% (56 / 56)

How to

Work Hard	Be Kind	Get Smart

Academic Progress against your child's Minimum Expectation (ME)
All children are set a Minimum Expectation (ME) based on their prior attainment. This is the minimum standard that children are expected to work at.
4 - working above age-related expectations.
3 - working at age-related expectations.
2 - working towards age-related expectations.
1 - working below age-related expectations.

Key: above ME achieving ME working towards ME working below ME

Subject	Minimum Expectation	Progress against ME
Reading	working at age-related expectations.	achieving ME
Writing	working at age-related expectations.	achieving ME
Maths	working at age-related expectations.	achieving ME
Exposition	working at age-related expectations.	above ME

Narrative for Success - Pledges



Name:	Crew Leader: Mrs Shaw	Phase Leader: Mrs Shaw
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Teacher pledge...

- I pledge to ensure daily handwriting practice takes place.
- I pledge to daily give Poppy access to phonics teaching related to her phonics phase.
- I pledge to practise times table recall daily for the 2, 5 and 10's.
- I pledge to ensure that I deliver quality first teaching to enable learners to reach their ME.
- I pledge to listen to your child read at least 3 times a week, as well as give them opportunities to read with a peer 5 times a week in shared reading sessions.
- I pledge that Poppy will access extra phonics sessions daily to support her with retention and recall of the sounds.
- I pledge that Poppy will be in a small group for maths where she is working on specific targets at her ability.

At home you can help by...

- Logging into TT rockstars and encouraging them to practise their times tables.
- Accessing numerals to help with maths fluency.
- Reading school books with your child at least 3 times a week.
- Bringing your child to school every day.
- Practising green and red words.
- Looking at the blog to see which phonics sound or spelling rule your child has been working on.
- Learning to read and spell all of the KS1 common exception words from the homework menu on the blog.

I pledge...

- To keep reading as much as I can.
- To practise my phonics sounds.



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SATs Week - Monday 11th May



Grammar and punctuation test- 45 minutes

Spelling test- 20 minutes

Support for these tests:

- SPAG site (more to be added) [link](#)
- CGP revision books



SATs Week - Tuesday 12th May



- English reading paper- 60 minutes

Useful resources/ ideas

- CGP revision guides for reading
- Reading as frequently as possible (ideally to an adult) to develop stamina, accuracy and vocabulary knowledge.



SATs Week - Wednesday 13th May



- Maths- Arithmetic (Paper 1)- 30 minutes (number, fraction, calculation)
- Maths- Reasoning (paper 2)- 40 minutes (broader maths curriculum)

Useful resources/ ideas:

- Maths site (will be developed further) [Link](#)
- Maths CGP books
- TTRS (times tables)
- Weekly homework sheet (given out on a Friday)



SATs Week - Thursday 14th May



- Maths- reasoning (paper 3) 40 minutes

Useful resources/ ideas:

- Maths site (will be developed further) [Link](#)
- Maths CGP books
- TTRS (times tables)
- Weekly homework sheet (given out on a Friday)



Spring Term - Learning Clubs



- Y6 Learning Clubs - SPAG, reading and Arithmetic
- This will be on offer in the Spring Term
- We would like all children to attend, we will aim to split the children into smaller groups so that we can give them extra support and attention.



Thank you for attending!



Assessment materials are on the back tables for you to have a look through and see the expectation of the year group.

Staff will stay in the hall should you have any further questions.

Staff voice questionnaires at the back - we would appreciate it if you could fill them in!

