

Y5/6 Extended Study Menu

Throughout the term please choose one piece of homework to complete weekly. Homework will be rewarded through postcards/stickers/HoWL points/whole class rewards etc. Please email photos to y5-6@greentopschool.org for your child to share in Crew.

In addition to this, you are expected to read 3 times a week at home with your parent or carer. This can be a book, a magazine, a comic, a poem, a story or information text. Please remember that you can quiz in school or at home on books that you have read. To check if your book is an Accelerated Reader book, go to www.arbookfind.co.uk, click 'pupil' and type the name of the book or the author into the search box. You can also quiz at home if your book is on AR. This is the link: <https://login.renaissance.com/12d2c6cb-e515-4e4c-b52e-a3ee7c793cc0?state=1361df65-a459-4fd3-b49a-433d7f94315f>

It is also important that you practise your times tables every week. There are lots of great apps and clips on 'youtube' to help you – ask your parent or carer to have a look for you – and of course, there is also [TTRockstars](#).

					
<p>Have the courage to read a book out loud to a grown up or a friend. Make a book review to display in our reading area.</p>	<p>Show respect to your parents / guardians by helping them around the house. Reflect on what you have done - you could present this in different ways e.g. diary entry.</p>	<p>Make a commitment to read a book to someone else at least 5 times. Make a note and have it signed each time to prove it. A treat will be waiting for you at the end.</p>	<p>Create an Autobiography in the style of Little People, Big Dreams. What would your character look like?</p>	<p>Draw a mind map to show how you have been compassionate this week. I bet there are so many things that you have done!</p>	<p><u>Democracy</u> Lead a vote at home for something of your choice. E.g. choosing what to have for tea, what to watch on TV. Reflect on how the vote worked.</p>
<p>Have the courage to make a stand for something you want to change. Share this with your crew and share your thoughts.</p>	<p>Write a letter of appreciation for a member of your crew. Include which of the character traits they demonstrate.</p>	<p>Take responsibility for keeping to your stewardship role in the classroom.</p>	<p>Complete a Non-Chronological report linking to something you are focussing on in Expedition. Remember to focus on C+Q!</p>	<p>Create a poster to remind your crew of different ways they can demonstrate compassion.</p>	<p><u>Rule of law</u> Write down a list of our class norms to remind yourself how we should all behave at school.</p>
<p>Have the courage to try something new. This could be a new club, a new sport, it could be something small like trying a new book or working with someone new.</p>	<p>Show your respect for a member of your community. This might be someone within school or someone you know that works hard in the area you live.</p>	<p>Make a commitment to practice a different times table each week. Ask your grown up to test you at home.</p>	<p>Create a fact file linking to something you know about your local community. It could even be something linked to our current expedition!</p>	<p>Show your appreciation to someone at school; it could be the dinner staff, the office staff or even your crew leader!</p>	<p><u>Individual liberty</u> Do something that you enjoy that makes you happy. Celebrate this with your crew.</p>
<p>What does courage look like to you? Create something to share in crew that demonstrates courage.</p>	<p>Respect yourself by taking care of your personal hygiene. E.g. Wash regularly, brush your teeth twice a day.</p>	<p>Arrive on time for school every day for a whole term. We do so much learning at 8.30!</p>	<p>Be Responsible for bringing your own PE kit and XP Outdoors kits. You will win a prize for a full term.</p>	<p>Donate something you don't use anymore to The Pentecostal Church or to the charity bin at school.</p>	<p><u>Respect and tolerance</u> Draw a picture of each of the Protected Characteristics.</p>

Year 3/4 Spellings

Practise these throughout the year as you need to be able to spell them and include them in your writing.

Year 3 and 4 Spelling List



accident(ally)
actual(ly)
address
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy/business
calendar
caught
centre
century
certain
circle
complete
consider

continue
decide
describe
different
difficult
disappear
early
earth
eight/eighth
enough
exercise
experience
experiment
extreme
famous
favourite
February
forward(s)
fruit
grammar

group
guard
guide
heard
heart
height
history
imagine
increase
important
interest
island
knowledge
learn
length
library
material
medicine
mention
minute

natural
naughty
notice
occasion(ally)
often
opposite
ordinary
particular
peculiar
perhaps
popular
position
possess(ion)
possible
potatoes
pressure
probably
promise
purpose
quarter

question
recent
regular
reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though/although
thought
through
various
weight
woman/women

Year 5/6 Spellings

Practise these throughout the year as you need to be able to spell them and include them in your writing.

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Times Tables

Keep practising them so you are confident with them all. Use TT Rockstars too!

1x table	2x table	3x table	4x table	5x table	6x table
$1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	$1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	$1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	$1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	$1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7x table	8x table	9x table	10x table	11x table	12x table
$1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	$1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	$1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	$1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	$1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	$1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$