| Our key areas of learning are: | Year 5/6 Autumn 2025 | Main English areas of study: |
|--|--|--|
| Case study 1 - Science (Biology) Plants, Animals, Adaptation | ** | Narrative linked to The ExplorerSpeech to persuade people to save ar |
| Case Study 2 - Geography - Locations and Physical Geography | GreenTop | endangered animal |
| Case study 3 - Design Technology | | |
| KATHERINE Key texts: RUNDELL RUNDELL | Our guiding question is | Experts and visits: |
| EXPLORER THE EXPLORER EXPLORER | Lungs of the Earth: Why should we help our planet survive? | VR workshop on rainforestsReptile RendezvousWWF online webinar |
| Key dates: | Our expedition learning: | Final product: |
| Tuesday 26th August - First day back | SMAP | Wooden picture frames crafted by the |
| Wednesday 27th August - Y5 Camp | | children. Displaying a piece of art linked to an endangered animal in the style of the |
| Thursday 28th August - Y6 Camp | Check out our Green Top blog to keep up to date with our learning: | artist Franz Marc. |
| Monday 1st September - Hook Week | https://greentopschool.co.uk/ | |
| Wednesday 3rd September - Family Learning | | |

Monday 8th September - VR Workshop

Tuesday 4th November - Reptile Rendezvous