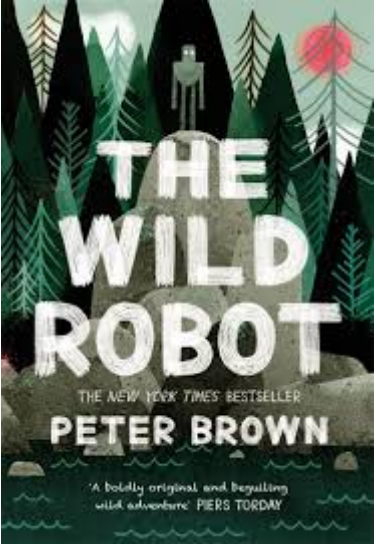
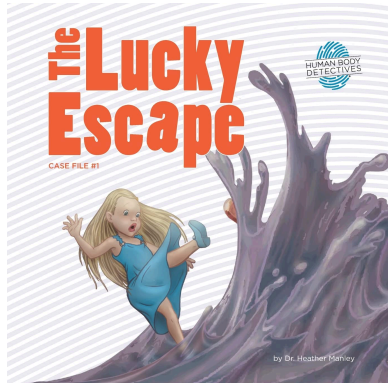
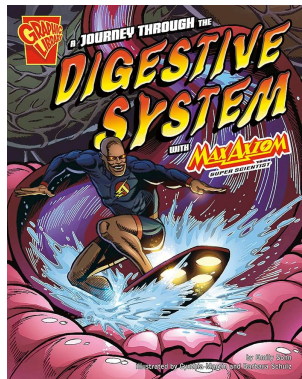
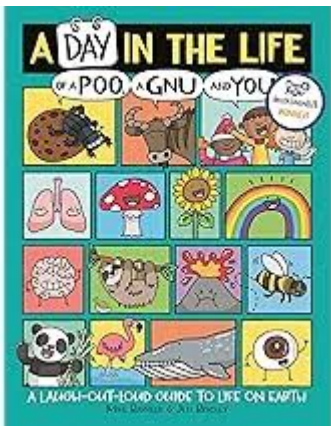


Spring Term 2024/2025

The Power of Life: What makes us human?

Our book/s	Key areas of learning	Key dates
 	<p><u>Physics (Case Study 1)</u></p> <ul style="list-style-type: none"> • I can correctly identify common appliances that run on electricity.. • I can identify parts, components and symbols of a simple circuit, including cells, wires, bulbs, switches and buzzers. • I can construct a simple series circuit, using symbols to represent the parts. • I can identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. • I can recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. • I can recognise some common conductors and insulators, and associate metals with being good conductors. <p><u>Biology (Case Study 2)</u></p> <p>I can identify that animals, including humans, need the right types and amounts of nutrition, that they cannot make their own food and they get nutrition from what they eat.</p> <ul style="list-style-type: none"> - I can construct and interpret a variety of food chains, identifying producers, predators and prey. - Identify that humans and some animals 	<p>Week 1 - W/C 06/01/25 Hook week School opens 6th January 2023</p> <p>Week 2 - w/c 13/01/25 - Case study 1 - Physics</p> <p>Week 3 - w/c 20/01/25 - CS1 Friday 24th January - Staff Day</p> <p>Week 4 - w/c 27/01/25 - CS1 Monday 27th January - Staff Day</p> <p>Family Learning Wednesday 29th January - Year 4 - 1:45 pm -3:00 pm</p> <p>Family Learning Thursday 30th January - Year 3 - 1:45 pm - 3:00 pm</p> <p>Week 5 - w/c 3/02/25 -Case Study 2 - Biology Maths week</p> <p>Week 6 - w/c 10/02/25 - CS2</p> <p>Half term W/C 17th February 2025</p> <p>Week 7 - w/c 24/02/25- CS2</p> <p>Week 8 - w/c 03/02/25 - CS3 - DT</p> <p>Week 9 - w/c 10/03/25 - CS2 Science week Assessment week 1</p>



have skeletons and muscles for support, protection and movement.

- I can **describe** the simple functions of the basic parts of the digestive system in humans.
- I can **identify** the different types of teeth in humans and their simple functions.
- I can **recognise** that living things can be grouped in a variety of ways.
- I can **explore** and use classification keys to help group, identify and name a variety of living things in their local and wider environment

DT (Case Study 3)

- I can **understand** seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed
- I can **understand** and apply the principles of a healthy and varied diet

Friday 14th March - Staff Day

Week 10 - w/c 17/03/25 - CS2

Assessment week 2

Monday 17th March - Staff day

Week 11 - w/c 24/03/25-

Tuesday 25th March - POL - 2:00 pm

Friday 28th end of term -

Easter holidays begin 31st March.