

Our key areas of learning are:

Communication and Language
Personal, Social and Emotional
Development
Physical Development
Literacy
Mathematics
Understanding the World
Expressive arts and Designs

Case study 1 -

How do our bodies grow and change?

Case Study 2 -

What happens when I plant a seed?

Case study 3 -

What happens to animals as they grow?

EYFS Spring 2024



Literacy Focus

Comprehension

Nursery:

- Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing
- Engage in extended conversations about stories,

Reception:

- Has a good understanding of story structure and can retell and make up own stories using vocabulary that has been learnt.
- Identifies non-fiction texts, remembering facts.

Word Reading

Nursery:

- Develop their phonological awareness, so that they can: - count or clap syllables in a word.

Reception:

- Reads books with a range of Set 1 cvc words and tricky words and shows a good understanding of what has been read.

- Reads all Set 1 WTL 1.1-1.6 and set 1 red words.
- Says the sound for each set 1 grapheme.
- FFT
- Can recognise qu, ch, sh, th, ng
- Can read cvc words containing these graphemes
- Can read at least 12 red words.



Writing

Nursery:

- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Reception:

- Writes some upper case letters correctly.
- Writes most lower case letters correctly using a tripod grip.
- Says the sound for each set 1 grapheme.
- Writes cvc words and labels using set 1 phonemes.
- Spells some tricky words.
- Write captions.
- Is starting to write short sentences.
- Uses finger spacing between words.

		<ul style="list-style-type: none"> • Reads sentences back to an adult. • • FFT • Writes cvc words and labels using qu, ch, sh, th, ng
<p style="text-align: center;">Key texts</p> <p>Case Study 1: Busy People Doctor Going to the Dentist The body book</p> <p>Case Study 2: Jack and the Beanstalk The curious garden My First book about how things grow</p> <p>Case Study 3: The Hungry caterpillar How do you know it's spring?</p>	<p style="text-align: center;">Our guiding question is... See how things grow: How do things grow and change?</p> 	<p style="text-align: center;">Experts and visits</p> <p>Baby and Toddler visit School Nurse Mrs Raynor- dance Tractor Visit Mr Kershaw- XP Outdoors Mrs Cook- We can grow</p>
<p style="text-align: center;">Key Dates</p> <p>F2 Family Learning- Wed 15th Jan 2pm- hall F1 Family Learning- Wed 15th Jan 2pm in Nursery. Zumba class with Miss Raynor 10:15-11am F2 trip to Boston Park Farm Tue 4th March F1 trip to Boston Park Farm Wed 12th March Presentation of Learning 19th March 2-3pm</p>	<p style="text-align: center;">Our Expedition Learning</p> <p> GT EYFS Expedition Planning: Spring 2025</p>	<p style="text-align: center;">Final product</p> <p>The final product will be the children decorating their own plant pots and plant dwarf daffodil bulbs inside them. The children will also decorate some pots to share in the local community. We will gift some to local care homes in Thorne.</p>

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