

Headteachers Weekly Newsletter



XP.

Heads Newsletter 23/24 Issue: 36

Date: 05/07.2024

Messages:


This Week:

Important Parking Information

Yorkshire Water have informed us that due to the road closure on part of Ellison Street (near the garage), buses are using Middlebrook Lane. Yorkshire Water have said they will be placing 'no parking' cones along Middlebrook Lane from tomorrow for the next few weeks. Please can you respect this enforcement to ensure the safety of our children. Buses are getting stuck due to poorly parked cars, especially at school times.

2024/2025 Information

<https://greentopschool.co.uk/green-top-staffing-24-25/>

 Transition Information To Parents .pdf

Year 6 Transition to Trinity information:

<https://www.trinity-academy.org.uk/Transition/>

Uniform:

<https://greentopschool.co.uk/uniform-reminder/>

We have noticed that some of our children are attending in black (very short) cycling shorts. This is not a part of our uniform and we ask that our uniform policy is followed at all times including the summer term.

Suncream, hats and water bottles

Now the weather is finally improving, please ensure your children have everything they need to stay safe in the sun. Please apply sunscreen before your child attends school in a morning. If they bring it to school, it must be named.

Monday

Monday 8th July - coffee morning/afternoon - *Mrs Overson, all phase leaders, the SEND team and Mrs Fitzpatrick will be attending:*
8:30 am - this will be in Mr Mumby's classroom
2:15 pm - this will be in the hall

Year 1 Presentation of learning

<https://greentopschool.co.uk/year-1-presentation-of-learning/>

Tuesday

Year 2 Presentation of learning - 9am in the hall

<https://greentopschool.co.uk/year-2-presentation-of-learning-9-7-24/>

Year 5 Presentation of learning

-<https://greentopschool.co.uk/year-5-celebration-of-learning/>

Wednesday

Wednesday 10th July - transition day one - children will be in their new classrooms and with their new teachers and crew leaders

Thursday

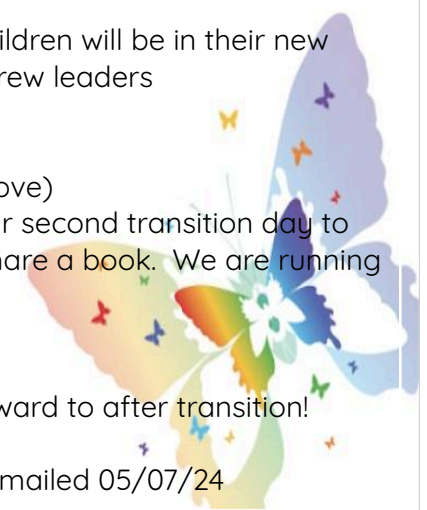
Thursday 11th July - transition day two (as above)

You will be invited to join your child during their second transition day to see their classroom, meet their teacher and share a book. We are running this at 8:30 - 9am and 2:30 - 3pm

Friday

GT Arts Festival - a day of the arts to look forward to after transition!

XP Trust Arts Festival - Y4 and Y5 - see letter emailed 05/07/24



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NEW!!!! Extended Study New!!!!

Phase Extended Study Pages

<https://greentopschool.co.uk/category/class-blogs/eyfs-extended-study/>

<https://greentopschool.co.uk/category/class-blogs/ks1-extended-study/>

<https://greentopschool.co.uk/category/class-blogs/lks2-extended-study/>

<https://greentopschool.co.uk/category/class-blogs/uks2-extended-study/>

Letter Join

<https://greentopschool.co.uk/accessing-letter-join-at-home-2/>

Year 4 MTC - Important information

<https://greentopschool.co.uk/year-4-mtc-important-information/>

Free event

Doncaster Storytelling Festival

**Fairytales
in the Woods**

Sandall Beat Woods
Saturday 29 June
10am - 2pm

National
Literacy
Trust

#DoncasterStorytellingFestival

Family Picnic

End of year picnic - Friday 19th July 12:30pm

We are so excited for our family picnic on Friday 19th July! You are welcome to collect your children from 12:30pm to then join us on the KS2 field for a picnic.

Please collect children from their usual pick up points (this year's classroom doors) so staff can take a register so we know who has left with parents.

School doesn't officially close for the summer until 3pm so if you can't join us, the children will enjoy the picnic with their teachers and friends.

We will share a letter (week commencing 15th July) with additional information.

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Attendance shout outs:

Beautiful Work:

Blog of the week:

Our attendance winners
for last week were:

**Crew Shaw
With 100% attendance**

Well done - great work!!



<https://greentopschool.co.uk/misty-niamh-auntumn-belles-maths/>



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Sharing our stories as we go...

Have you seen our recent XP Trust 'Sharing Our Stories' and 'Beautiful Work' blog post?

<https://greentopschool.co.uk/sharing-our-stories-05-07-2024/>



Academic Success:

<https://greentopschool.co.uk/class-8-proud-passage-presentations/>



Shout out:

<https://greentopschool.co.uk/reception-community-crew-4/>



Message from 'The Friend's of GT':

Ice Cream & Sweets Sale

FROM 3PM ONWARDS

FRIDAY 5TH JULY



Friends of Green Top School

Weekly lunch menus:

Please find dinner menus attached:

📄 MENUS - April to October 2024.pdf



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Communication

Phase Leader email addresses:

EYFS - Miss Carter - euys@greentopschool.org

KS1 - Mrs Shaw - ks1@greentopschool.org

Y3/4 - Miss Knowles - y3-4@greentopschool.org

Y5/6 - Mr Mumby - y5-6@greentopschool.org

In the first instance please speak to crew leader or class teacher.

Sunset

Should you wish to access our **sunset club** you can book by contacting Mrs Fitzpatrick: office@greentopschool.org.

Please include the following details: name, teacher, any allergies/dietary requirements, days required and a Contact number.

Sunset club runs from **4pm to 5:30pm daily at £5** per day which should be **paid in advance via ParentPay**.

Breakfast Club

Should you wish to access our **breakfast club** you can book by contacting Mrs Fitzpatrick: office@greentopschool.org.

Please include the following details: name, teacher, any allergies/dietary requirements, days required and a Contact number.

Breakfast club runs from **7:30am to 8:30am daily at £2** per day which should be **paid in advance** via ParentPay.

Uniform

Uniform

Please ensure you add your child's name to ALL of their belongings. We are improving the amount of lost property in school with the things we are putting in place but names not being added to uniform seems to be the main issue we need to resolve.

Also, if you require support with uniform, please contact us and we will support where possible.

Phase Leader email addresses:

EYFS - Miss Carter - euys@greentopschool.org

KS1 - Mrs Shaw - ks1@greentopschool.org

Y3/4 - Miss Knowles - y3-4@greentopschool.org

Y5/6 - Mr Mumby - y5-6@greentopschool.org

PE Kits

Please ensure that PE kits are in school on PE days. It is important that the children have the correct kit and footwear to ensure safety during the lesson. We also don't want children ruining their school shoes due to wearing them for PE and if it is outdoors, covering their shoes and uniform in mud!

All bags and kits will be sent home on a Friday so corridors are clear. Please send children's clean PE kits back into school on a Monday morning ready for their PE lesson.

XP Outdoor Kits

Suggested kit (if you need any support with the following items, please let us know - we don't expect you to buy additional clothing):

Winter Kit

- Long sleeved jumper
- Long trousers - waterproof if possible
- Warm hat and gloves
- Wellies or boots
- Waterproof coat

Summer Kit

- Sunscreen
- Sun hat
- Water bottle



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Safety

Driving into the school grounds

Please **DON'T** drive into the school grounds to drop off in a morning and pick up at the end of the day. This is becoming extremely dangerous for our children. Please use Bridge Street car park and help us to keep our children and community safe!

Please walk down the path and not the drive, keep yourself safe!
Please dismount your bikes on the school premises for everyone's safety.

Parking around the school grounds

We have had several complaints from our neighbours and parents regarding parking over the last couple of weeks. Neighbours drives are being blocked, this is not OK. More importantly, our parents are concerned about the safety of our children and we couldn't agree more as we have shared this concern, along with parents using the school drive on many occasions. Once again we would like to remind you of the nearby Bridge Street car park, please use this to ensure the safety of our children. I also advise that anyone with further complaints should contact Doncaster council or even the community police who have supported us in the past.

Reminders

Gates will be locked at 8:50am daily. This gives a 20 minute window to ensure all parents are out of the school grounds before they are locked. We would like our children to be able to access the outside environment quicker but we can't do this until the gates are locked. We appreciate your support with this!

Reminder: doors open at 8:30am and learning starts as soon as the children are in class. If you are late daily, this loss of learning time adds up over time to a considerable amount!

Phones

A reminder that bringing mobile phones into school should be avoided where possible. Should a mobile phone be brought to school, it **MUST** be taken to the office and collected at 3pm or 3:55 if attending a club.

External Information

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<https://magazines.raring2go.co.uk/doncaster/summer2024/>

Do you have plans for the summer? Click the link above for lots of great ideas and events taking place for you to visit!



The cover of the Raring2go! Doncaster Summer 2024 magazine features a central photograph of six diverse children lying on their stomachs on a grassy lawn, smiling and laughing. The children are arranged in a circle, with their heads pointing towards the center. The magazine's branding includes a large purple "2 go!" logo in the top left corner, with "Raring2go!" written below it. At the top right, there are three small preview images: "SUMMER ACTIVITIES P6-7" showing children with a rainbow flag, "WATERPARKS P10-11" showing a child on a water slide, and "FESTIVALS P31" showing two children with face paint. Below these images is a blue banner with the word "DONCASTER" in white. At the bottom of the cover, there is a blue banner with the text "MAGAZINE & WEBSITE" and "THE GO-TO GUIDE FOR YOU AND YOUR CHILD". The website address "raring2go.co.uk" is printed in the bottom left corner, and "SUMMER 2024" is printed in the bottom right corner.

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Solihull Course
Armthorpe Community
Libray

The Solihull Approach: understanding your child - from toddler to teenager
Course length: 10 weeks, 2 hours a week

Our Solihull parent group focuses on helping you to understand your child's behaviour and to build a positive relationship between you and your child.

We will look at things like:
Different parenting styles

The developmental stages of your child - what is age appropriate behaviour
understanding your child's behaviour
Having fun together through play

Sessions are every Thursday. Starting 25th April 2024 09:30AM - 11:30AM

The last session will be 4th July 2024

The first session will run till 12:00PM

NO SESSION THURSDAY 30TH MAY 2024 DUE TO HALF TERM

How to book / refer:

Email: YourPlaceYourFamilyTeam@doncaster.gov.uk

Phone: 01302 736336

Or pop in and see us!



Be one of the first members
Of our new school

Begin your journey to black belt

Respect Discipline
Focus Self confidence



Freestyle Martial Arts

Opening 26th June

Located at Green Top School Hall

Access from Ash Tree Road

Juniors Age 6+ 5:30 pm

Prices from £5 per session

To book your place contact
Nathan Pickles Via Facebook/messenger



T.R.U.F.C.

THORNENSINIANS

SUMMER SPORTS CAMP

Cash for kids

IN ASSOCIATION WITH CASH FOR KIDS

8:30 START

6/13/20/27 AUGUST

IT'S FREE

BREAKFAST, LUNCH & SNACKS PROVIDED

LEARN NEW SKILLS + **MAKE NEW FRIENDS** + **TRY NEW SPORTS**

OPEN TO AGES 5 - 17 BOYS & GIRLS

SCAN → TO RESERVE YOUR PLACE



OR EMAIL THORNENSINIANSMINIS@GMAIL.COM FOR MORE INFO

<https://greentopschool.co.uk/thornensians-summer-sports-camp/>

Do you need support? We are here to help!



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What Parents & Educators Need to Know about **SCHOOL AVOIDANCE**

School avoidance refers to reduced attendance or non-attendance at school by a child or young person. In 2022-23, more than one in five children in England were found to be absent from school over 10% of the time. This guide focuses on school avoidance with an emotional basis, offering expert mental health advice. However, it's important to remember that school avoidance is a hugely subjective experience which requires a tailored, individual approach.

UNDERSTANDING SCHOOL AVOIDANCE

IMPACT OF SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include tummy aches, headaches, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGE OVERWHELMING FEELINGS

Acknowledge the child's worries, listen and discuss coping strategies together to help them manage difficulties. These could include mindfulness, deep breathing or going for a walk. This helps them understand that you are working together towards a common goal, and that these strategies can be used when bigger feelings arise.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and spent away from screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

RECOGNISE POSITIVE STEPS

Drawing attention to a child's successes – be they big or small – can help to give them some much-needed confidence and motivation. Celebrate these daily victories – such as getting out of bed on time or completing school work – and don't hesitate to let the child know when you're impressed or proud of them. Such an approach can go a long way.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and Interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

@wake_up_weds

/www.thenationalcollege

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school-avoidance.pdf

<https://greentopschool.co.uk/parent-information-attendance/>

