

# Headteachers Weekly Newsletter



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Heads Newsletter 23/24 Issue: 34

Date: 21.06.2024

Messages:

This Week:

### Remaining Sports Days 2024

KS2 - Tuesday 2nd July - 9am

### Monday

Staff Day (10) - school closed

### Year 6 Transition to Trinity information:

<https://www.trinity-academy.org.uk/Transition/>

### Tuesday

Assessment week (2) all week

### Message from Year 2

<https://greentopschool.co.uk/year-2-passage-presentation-appointments/>

### Thursday

<https://greentopschool.co.uk/y5-6-family-learning-5/>

### Help please!

<https://greentopschool.co.uk/eufs-need-shoe-boxes/>

<https://greentopschool.co.uk/year-3-4-donations/>

### Coming soon:

<https://greentopschool.co.uk/y3-4-presentation-of-learning-3/>

<https://greentopschool.co.uk/year-5-celebration-of-learning/>

### Thank you for your support this week:

<https://greentopschool.co.uk/eufs-celebration-of-learning-10/>

<https://greentopschool.co.uk/summer-fayre-fun/>

### Summer 2 dates - UPDATED:

<https://greentopschool.co.uk/summer-two-diary-dates-2/>

### Uniform:

<https://greentopschool.co.uk/uniform-reminder/>

### Suncream, hats and water bottles

Now the weather is finally improving, please ensure your children have everything they need to stay safe in the sun. Please apply sunscreen before your child attends school in a morning. If they bring it to school, it must be named.



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NEW!!!! Extended Study New!!!!

## Phase Extended Study Pages

<https://greentopschool.co.uk/category/class-blogs/eyfs-extended-study/>  
<https://greentopschool.co.uk/category/class-blogs/ks1-extended-study/>  
<https://greentopschool.co.uk/category/class-blogs/lks2-extended-study/>  
<https://greentopschool.co.uk/category/class-blogs/uks2-extended-study/>

## Letter Join

<https://greentopschool.co.uk/accessing-letter-join-at-home-2/>

## Year 4 MTC - Important information

<https://greentopschool.co.uk/year-4-mtc-important-information/>

**Free event**

## Doncaster Storytelling Festival

**Fairytales  
in the Woods**

Sandall Beat Woods  
Saturday 29 June  
10am - 2pm



National  
Literacy  
Trust

#DoncasterStorytellingFestival

Attendance shout outs:

Beautiful Work:

Blog of the week:

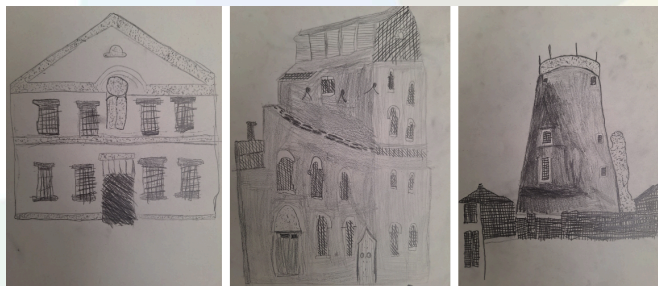
Our attendance winners for last week were:

<https://greentopschool.co.uk/class-8s-art-work/>

<https://greentopschool.co.uk/year-4-african-dance-workshop/>

## Crew Spetch With 100% attendance

Well done - great work!!



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Sharing our stories as we go...

Have you seen our recent XP Trust 'Sharing Our Stories' and 'Beautiful Work' blog post?

<https://greentopschool.co.uk/sharing-our-stories-14-06-2024/>

<https://greentopschool.co.uk/sharing-our-stories-21-06-2024/>



Message from 'The Friend's of GT':

Thank you to everyone who supported our summer fayre! We had the best time and hope you did too?

<https://greentopschool.co.uk/summer-faire-fun/>

Academic Success:

**What a day full of writing and imagination!**

<https://greentopschool.co.uk/national-writing-day-in-class-6/>

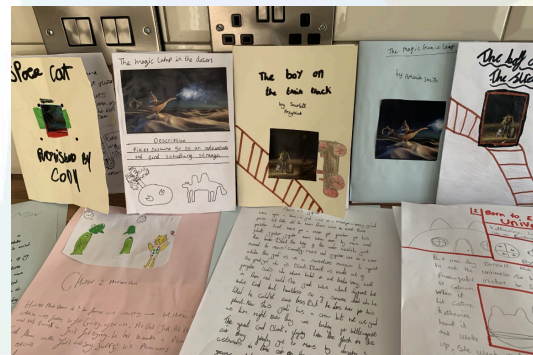
<https://greentopschool.co.uk/national-writing-day-in-class-8/>

<https://greentopschool.co.uk/class-10-national-writing-day/>

<https://greentopschool.co.uk/crew-knowles-national-writing-day/>

<https://greentopschool.co.uk/crew-walton-immersed-in-writing/>

<https://greentopschool.co.uk/crew-spetch-national-writing-day/>



Shout out:

**Well done everyone!**

<https://greentopschool.co.uk/nursery-are-getting-school-ready/>



Weekly lunch menus:

Please find dinner menus attached:

📄 [MENUS - April to October 2024.pdf](#)





# Headteachers Weekly Newsletter



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## Communication

Phase Leader email addresses:

EYFS - Miss Carter - [euys@greentopschool.org](mailto:euys@greentopschool.org)

KS1 - Mrs Shaw - [ks1@greentopschool.org](mailto:ks1@greentopschool.org)

Y3/4 - Miss Knowles - [y3-4@greentopschool.org](mailto:y3-4@greentopschool.org)

Y5/6 - Mr Mumby - [y5-6@greentopschool.org](mailto:y5-6@greentopschool.org)

*In the first instance please speak to crew leader or class teacher.*

## Sunset

Should you wish to access our **sunset club** you can book by contacting Mrs Fitzpatrick: [office@greentopschool.org](mailto:office@greentopschool.org).

*Please include the following details: name, teacher, any allergies/dietary requirements, days required and a Contact number.*

Sunset club runs from **4pm to 5:30pm daily at £5** per day which should be **paid in advance via ParentPay.**

## Breakfast Club

Should you wish to access our **breakfast club** you can book by contacting Mrs Fitzpatrick: [office@greentopschool.org](mailto:office@greentopschool.org).

*Please include the following details: name, teacher, any allergies/dietary requirements, days required and a Contact number.*

Breakfast club runs from **7:30am to 8:30am daily at £2** per day which should be **paid in advance** via ParentPay.

## Uniform

### Uniform

Please ensure you add your child's name to ALL of their belongings. We are improving the amount of lost property in school with the things we are putting in place but names not being added to uniform seems to be the main issue we need to resolve.

Also, if you require support with uniform, please contact us and we will support where possible.

Phase Leader email addresses:

EYFS - Miss Carter - [euys@greentopschool.org](mailto:euys@greentopschool.org)

KS1 - Mrs Shaw - [ks1@greentopschool.org](mailto:ks1@greentopschool.org)

Y3/4 - Miss Knowles - [y3-4@greentopschool.org](mailto:y3-4@greentopschool.org)

Y5/6 - Mr Mumby - [y5-6@greentopschool.org](mailto:y5-6@greentopschool.org)

### PE Kits

Please ensure that PE kits are in school on PE days. It is important that the children have the correct kit and footwear to ensure safety during the lesson. We also don't want children ruining their school shoes due to wearing them for PE and if it is outdoors, covering their shoes and uniform in mud!

All bags and kits will be sent home on a Friday so corridors are clear. Please send children's clean PE kits back into school on a Monday morning ready for their PE lesson.

### XP Outdoor Kits

Suggested kit (if you need any support with the following items, please let us know - we don't expect you to buy additional clothing):

#### Winter Kit

- Long sleeved jumper
- Long trousers - waterproof if possible
- Warm hat and gloves
- Wellies or boots
- Waterproof coat

#### Summer Kit

- Sunscreen
- Sun hat
- Water bottle





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## Suncream, hats and water bottles

Now the weather is finally improving, please ensure your children have everything they need to stay safe in the sun. Please apply sunscreen before your child attends school in a morning. If they bring it to school, it must be named.

## Safety

### Driving into the school grounds

Please **DON'T** drive into the school grounds to drop off in a morning and pick up at the end of the day. This is becoming extremely dangerous for our children. Please use Bridge Street car park and help us to keep our children and community safe!

Please walk down the path and not the drive, keep yourself safe!  
Please dismount your bikes on the school premises for everyone's safety.

### Parking around the school grounds

We have had several complaints from our neighbours and parents regarding parking over the last couple of weeks. Neighbours drives are being blocked, this is not OK. More importantly, our parents are concerned about the safety of our children and we couldn't agree more as we have shared this concern, along with parents using the school drive on many occasions. Once again we would like to remind you of the nearby Bridge Street car park, please use this to ensure the safety of our children. I also advise that anyone with further complaints should contact Doncaster council or even the community police who have supported us in the past.

## Reminders

**Gates will be locked at 8:50am daily.** This gives a 20 minute window to ensure all parents are out of the school grounds before they are locked. We would like our children to be able to access the outside environment quicker but we can't do this until the gates are locked. We appreciate your support with this!

**Reminder:** doors open at 8:30am and learning starts as soon as the children are in class. If you are late daily, this loss of learning time adds up over time to a considerable amount!

### Phones

A reminder that bringing mobile phones into school should be avoided where possible. Should a mobile phone be brought to school, it **MUST** be taken to the office and collected at 3pm or 3:55 if attending a club.

## External Information

# Headteachers Weekly Newsletter

<https://magazines.raring2go.co.uk/doncaster/summer2024/>

Do you have plans for the summer? Click the link above for lots of great ideas and events taking place for you to visit!



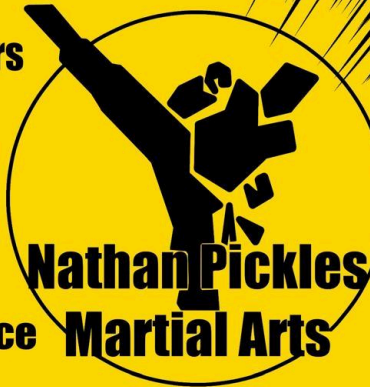
The cover of the Raring2go! Doncaster Summer 2024 magazine features a central photograph of six diverse children lying on their stomachs on a grassy lawn, smiling and laughing. The children are wearing various colorful clothing. In the top left corner, there is a purple and white logo for "2 go! Raring2go!". To the right of the logo, there are three small thumbnail images with text: "SUMMER ACTIVITIES P6-7" (showing children with a rainbow flag), "WATERPARKS P10-11" (showing children in a pool), and "FESTIVALS P31" (showing children with face paint). Below the main photo, there is a blue banner with the text "MAGAZINE & WEBSITE" and "THE GO-TO GUIDE FOR YOU AND YOUR CHILD". At the bottom left, the website "raring2go.co.uk" is listed, and at the bottom right, "SUMMER 2024" is printed.



**Be one of the first members  
Of our new school**

**Begin your journey to black belt**

**Respect Discipline  
Focus Self confidence**



# *Freestyle Martial Arts*

**Opening 26th June**

**Located at Green Top School Hall**

***Access from Ash Tree Road***

**Juniors Age 6+ 5:30 pm**

**Prices from £5 per session**

To book your place contact  
Nathan Pickles Via Facebook/messenger

**Your  
Place**

**Solihull Course  
Armthorpe Community  
Libray**

The Solihull Approach: Understanding your child - from toddler to teenager  
Course length: 10 weeks, 2 hours a week

Our Solihull parent group focuses on helping you to understand your child's behaviour and to build a positive relationship between you and your child.

We will look at things like:  
Different parenting styles

The developmental stages of your child - what is age appropriate behaviour  
Understanding your child's behaviour  
Having fun together through play

Sessions are every Thursday. Starting 25th April 2024 09:30AM -  
11:30AM

The last session will be 4th July 2024

The first session will run till 12:00PM  
NO SESSION THURSDAY 30TH MAY 2024 DUE TO HALF TERM

How to book / refer:

Email: [YourPlaceYourFamilyTeam@doncaster.gov.uk](mailto:YourPlaceYourFamilyTeam@doncaster.gov.uk)

Phone: 01302 736336

Or pop in and see us!





# MISSING/STOLEN



Please help find my missing boy Freddie. Not been seen since 2.30pm Thurs 13.06 near the Winning Post, Moorends, Doncaster DN8. Last sighting was 10 minutes after he went missing. Someone somewhere must either have seen him or have him?

**07912 682071**

If you have him or know where he is please, please get in touch. No questions asked, We just need our baby boy home.

**£1,000 CASH REWARD**

Do you need support? We are here to help!



# Headteachers Weekly Newsletter



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TRUST

## What Parents & Educators Need to Know about **SCHOOL AVOIDANCE**

School avoidance refers to reduced attendance or non-attendance at school by a child or young person. In 2022-23, more than one in five children in England were found to be absent from school over 10% of the time. This guide focuses on school avoidance with an emotional basis, offering expert mental health advice. However, it's important to remember that school avoidance is a hugely subjective experience which requires a tailored, individual approach.

### UNDERSTANDING SCHOOL AVOIDANCE

### IMPACT OF SCHOOL AVOIDANCE

#### REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

#### PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

#### COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include tummy aches, headaches, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

#### LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

#### LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

#### CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity making them anxious – increasing their desire to stay at home.

## Advice for Parents & Educators

### WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

### MANAGE OVERWHELMING FEELINGS

Acknowledge the child's worries, listen and discuss coping strategies together to help them manage difficulties. These could include mindfulness, deep breathing or going for a walk. This helps them understand that you are working together towards a common goal, and that these strategies can be used when bigger feelings arise.

### FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and spent away from screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

### RECOGNISE POSITIVE STEPS

Drawing attention to a child's successes – be they big or small – can help to give them some much-needed confidence and motivation. Celebrate these daily victories – such as getting out of bed on time or completing school work – and don't hesitate to let the child know when you're impressed or proud of them. Such an approach can go a long way.

### Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and Interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: [nationalcollege.com/guides/school-avoidance](https://nationalcollege.com/guides/school-avoidance)

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school-avoidance.pdf

<https://greentopschool.co.uk/parent-information-attendance/>

