





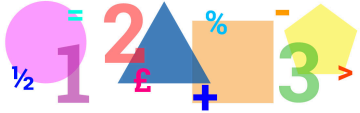


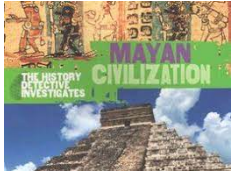


Year 3/4 Extended Study Menu

Throughout the term please choose **one piece** of homework to complete weekly. Please bring your work in or send us pictures via email! We can't wait to see what you have been up to and award you with 50 HoWL points for each piece of work!

In addition to this, you are expected to **read 3 times a week** at home with your parents or carer. This can be a book, a magazine, a comic, a poem, a story or information text. Please remember that you can quiz in school or at home on books that you have read. To check if your book is an Accelerated Reader book, go to www.arbookfind.co.uk, click 'pupil' and type the name of the book or the author into the search box.

It is also important that you practise your times tables every week. There are lots of great apps and clips on 'youtube' to help you – ask your parents or carer to have a look for you – and of course there is also [TTRockstars](#).

Expedition	Maths	English	Life Skills
<p>Can you bake some brownies with your adults and practise for our final product?</p>	<p>Using a tube of smarties, bag of skittles, milky buttons or any other sweets or chocolates, practice dividing them into fractions and writing the correct fraction sentence to match ie $\frac{3}{4}$ of 20 is 15!</p>	<p>Write a set of instructions on how to make a jam sandwich or even chocolate chip cookies!</p> 	<p>Self-directed, engaged learning. Now you are all whizzes on the computer, can you make a slide presentation about your favourite foods. Include pictures, ingredients etc...</p>
<p>Can you use Mayan drawings to inspire you to draw your own Mayan pattern? Include hidden messages, maybe with a message in hieroglyphs.</p> 	<p>Practise times tables on Times Tables Rock Stars.</p> 	<p>Write an acrostic poem about chocolate</p> <p>C ocoa grows on trees. H ot chocolate is delicious O h wow it tastes so great C an you believe it? O n toast you can spread it L eave me some more! A mazingly tasty T antalisingly beautiful E veryone loves it, CHOCOLATE!</p>	<p>Act of kindness: How many ways can you show kindness in a week, in school, at home and in your community?</p> <p>Don't forget to record and take pictures to share with your crews!!</p> <p>https://www.coffeecupsandcrayons.com/100-acts-kindness-kids/</p>
<p>Create your own logo for a chocolate company!</p> 	<p>Make a learning explanation poster about your current maths learning.</p> <p>Ask your teacher for some reminders or use your learning walls to refresh your Learning to help you remember.</p> 	<p>Write a newspaper report on something you have found exciting happening recently!</p> 	<p>Bake some buns, using measuring equipment and come up with a super creative name for them that would fit in perfectly at the Chocolate Factory.</p> 
<p>Investigate changing states in science. With a grown up, look at chocolate, water and sugar and experiment to see how you can change its state. Does it need to be cooled? Boiled? Mixed? Don't forget to take pictures!</p>	<p>Water maths! What maths can you do with water?</p> <p>Can you use a jug accurately?</p> <p>Can you estimate how much water different containers will hold? Check them?</p>	<p>Read a non-fiction book (remember you might be able to find one at school). Write down 5 interesting facts you found about and would like to share.</p> 	<p>Learn to tie your shoelaces.</p> <p>No laces on your shoes no problem! Use someone else's shoes in the house to practise on or even better make your own practice shoe for extra fun!</p> <p>Shoe lace practise board</p> <p>How to tie your shoe laces</p>

Year 3/4 Spellings

Practise these throughout the year as you need to be able to spell them and include them in your writing.

Year 3 and 4 Spelling List

 www.twinkl.co.uk

accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider	continue decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar	group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute	natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose quarter	question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women
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Times Tables

Don't forget towards the end of Year 4 there is a times table test! Keep practising them so you are confident with them all. Use TT Rockstars too!

1x table	2x table	3x table	4x table	5x table	6x table
$1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	$1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	$1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	$1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	$1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7x table	8x table	9x table	10x table	11x table	12x table
$1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	$1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	$1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	$1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	$1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	$1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$

High Frequency words to know

Can you read and spell all of these words?

a
about
all
an
and
are
as
asked
at
back
be
big
but
by
called
came
can

children
come
could
dad
day
do
don't
down
for
from
get
go
got
had
have
he
help

her
here
him
his
house
I
I'm
if
in
into
is
it
it's
just
like
little

look
looked
made
make
me
Mr
Mrs
mum
my
no
not
now
of
off
oh
old

on
one
out
people
put
saw
said
same
see
she
so
some
that
the
their
them
then

there
they
this
time
to
too
up
very
was
we
went
were
what
when
will
with
you