#### Our key areas of learning are:

Communication and Language Personal, Social and Emotional Development Physical Development Literacy Mathematics Understanding the World Expressive arts and Designs

Case study 1 -

Where does your seaside adventure take you?

Case Study 2 -

How can we help save the ocean?

Case study 3 -

Why is the seaside a special place?

# EYFS Summer 2024



#### **Literacy Focus**

#### Comprehension

#### Nursery:

 Enjoys listening to stories and retelling a simple story using vocabulary and visual clues, e.g. talking through a familiar book.
 Joins in with familiar rhymes and songs.

#### Reception:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate where appropriate key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

#### **Word Reading**

#### Nursery:

- Can discriminate between sounds.
- Can keep a simple rhythm and match rhyming words.
- Is able to recognise own name.
- Can say the initial sound in a word.

	<ul> <li>Can orally blend some simple cvc words.</li> <li>Reception:         <ul> <li>Say a sound for each letter in the alphabet and at least 10 digraphs.</li> <li>Read words consistent with their phonic knowledge by sound-blending.</li> <li>Reading aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</li> </ul> </li> </ul>
	<b>Writing</b> Nursery:
	<ul> <li>Can say the initial sound in a word.</li> <li>Uses some recognisable letter shapes when writing own name.</li> <li>Can orally segment some simple cvc words.</li> <li>Write some or all of their name.</li> </ul>
	<ul> <li>Write recognisable letters, most of which are correctly formed.</li> <li>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</li> <li>Write simple phrases and sentences that can be read by others.</li> </ul>

### **Key texts**

Billy's Bucket
The Singing Mermaid
Port Side Pirates
Commotion in the Ocean.
Harry saves the ocean
Lucy and Tom at the seaside
Pip and Posy

# Our guiding question is...

What happens when the sea meets the shore?



## **Experts and visits**

15/05/2024

Pastor Kevin Visiting EYFS for an assembly linking to our expedition

Key Dates	Our Expedition Learning	Final product
EYFS Family Learning:		The children will be filmed singing and
Wednesday 1st May 2pm	Smap link:  EYFS SMAPWhat happens where the sea	performing sea shanties/songs/rhymes. The performance will be linked to a QR code on a
Nursery Closure:	meets the shore?	label that will be used to stick to each child's
<b>2nd May 2023</b> Unfortunately, due to the elections and our		recycle bin/box at home. Each child will
nursery being used as a polling station, the		receive a sticker.
nursery will be closed to all children on this		
day. The rest of the school will remain open.		
May Half Term		
Last day of school Friday 24th May		
Return to school on Monday 3rd June		
Book and a biscuit		
22nd May - More information to follow		
Nursery Sports Day Wednesday 5th		
June morning		
Reception Sports Day Wednesday		
afternoon		
EYFS 'World Ocean Day dress up day		
Wednesday 12th June		
Celebration of Learning:		
Wednesday 19th June 2pm		
Staff Days:		
Friday 21st June		
Monday 24th June		

Summer Break	
Last day of school 19th July	